



CATHOLIC THEOLOGICAL UNION AT CHICAGO

A Graduate School of Ministry

1994 - 96 ANNOUNCEMENTS

Incorporated in the State of Illinois, as an Institution of Higher Education, November 27, 1967

Approved as a Degree-granting Institution by the Department of Higher Education, State of Illinois, September 1969

Accredited by the Association of Theological Schools in the United States and Canada, January 1972

Accredited by the North Central Association of Colleges and Secondary Schools, March 1972

Approved for Veterans' Benefits, Title 38, U.S. Code, Chapter 36, September 23, 1970

Authorized under Federal Law to enroll non-immigrant alien students, October 28, 1971

Qualified as a non-profit, tax exempt institution pursuant to the Internal Revenue Code, section 501 (c) (3)

Member of the National Catholic Education Association, The Association of Clinical Pastoral Education, The Midwest Association of Theological Schools, The Association of Chicago Theological Schools

Catholic Theological Union at Chicago
5401 South Cornell Avenue
Chicago, IL 60615-5698
(312) 324-8000

Catholic Theological Union at Chicago

A GRADUATE SCHOOL OF MINISTRY

COMMUNITIES PARTICIPATING IN THE UNION

THE AUGUSTINIANS

Province of Our Mother of Good Counsel
(Corporate Member)

THE CLARETIANS

Eastern Province (Corporate Member)

CLERICS OF SAINT VIATOR

Chicago Province (Corporate Member)

COMBONI MISSIONARIES OF THE HEART OF JESUS

North American Province
(Corporate Member)

CONGREGATION OF THE BLESSED SACRAMENT

St. Ann Province

CONGREGATION OF THE HOLY GHOST

Eastern Province (Corporate Member)
Western Province

CONGREGATION OF THE ORATORY OF ST. PHILIP NERI (ORATORIAN)

Rock Hill, SC

THE CROSIERS

U.S.A. Province

THE FRANCISCANS

Assumption Province (Corporate Member)
Sacred Heart Province (Corporate Member)
St. John the Baptist Province
(Corporate Member)
Holy Family Custody

THE FRANCISCAN CAPUCHINS

St. Joseph Province (Corporate Member)

THE FRANCISCAN CONVENTUALS

St. Bonaventure Province

CATHOLIC FOREIGN MISSION SOCIETY OF AMERICA/ MARYKNOLL

Maryknoll, NY (Corporate Member)

MISSIONARY OBLATES OF MARY IMMACULATE

Central U.S.A. Province
(Corporate Member)
Northern U.S.A. Province

MISSIONARIES OF ST. CHARLES-SCALABRINIANS

Province of St. John the Baptist

MISSIONARIES OF THE SACRED HEART

U.S.A. Province (Corporate Member)

THE NORBERTINES

St. Norbert Abbey

THE PASSIONISTS

Holy Cross Province (Corporate Member)
St. Paul of the Cross Province

PONTIFICAL INSTITUTE FOR FOREIGN MISSIONS

U.S.A. Province

PRIESTS OF THE SACRED HEART

North American Province

REDEMPTORIST FATHERS AND BROTHERS

St. Louis Province (Corporate Member)

ST. NICHOLAS DIOCESE OF THE UKRAINIAN CATHOLIC CHURCH

Chicago

THE SERVITES

Eastern Province (Corporate Member)

SOCIETY OF THE DIVINE WORD

Chicago Province (Corporate Member)

SOCIETY OF THE PRECIOUS BLOOD

Cincinnati Province
Kansas City Province

SOCIETY OF ST. COLUMBAN

American Region (Corporate Member)

THE XAVERIAN MISSIONARIES

U.S.A. Province (Corporate Member)

ACADEMIC CALENDAR

1994-1995

September 7
September 21-23
September 22-23

September 26
October 3

November 15-16
November 15
November 24-27
December 5-9
December 9

FALL QUARTER

D.Min. Core Colloquium I begins
Orientation
Registration for new students; late registration for continuing students
Classes begin
Last day for withdrawing from courses prior to application of refund policy
Registration for Winter Quarter
Evening registration for commuting students
Thanksgiving Recess
Week of study and examinations
Fall Quarter ends

1995-1996

September 6
September 20-22
September 21-22

September 25
October 2

November 14-15
November 14
November 23-26
December 4-8
December 8

WINTER QUARTER

January 2
January 3
January 10

February 21-22
February 21
March 14-17
March 17
March 18-26

Late registration
Classes begin
Last day for withdrawing from courses prior to application of refund policy
Registration for Spring Quarter
Evening registration for commuting students
Week of study and examinations
Winter Quarter ends
Spring Break

January 2
January 2
January 9

February 20-21
February 20
March 12-16
March 16
March 17-24

SPRING QUARTER

March 27
March 27
April 3

April 14-17
May 16-17

May 16
May 22

June 1
June 2

Late registration
Classes begin
Last day for withdrawing from courses prior to application of refund policy
Easter Recess
Registration for Summer Programs and Fall Quarter
Evening registration for commuting students
Deadline for final approval of
D.Min. Thesis, M.A. Thesis,
M.Div. Pastoral Mission Statement,
M.A.P.S. Project for spring graduation
Graduation
Spring Quarter ends

March 25
March 25
April 1

April 5-8
May 14-15

May 14
May 20

May 30
May 31

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General Information

HISTORY AND PURPOSE

Catholic Theological Union at Chicago was founded in 1967 as a creative response to the call sounded by Vatican II for a renewed theological education for priesthood. Three religious orders originally sponsored the school: the Franciscans of the Sacred Heart Province, the Servites of the Eastern U.S.A. Province and the Passionists of the Holy Cross Province. The school was incorporated pursuant to the laws of the State of Illinois in November 1967. Classes began in the fall quarter of 1968. In January 1972, Catholic Theological Union was accredited by the Association of Theological Schools. The North Central Association of Colleges and Secondary Schools granted accreditation in March 1972.

Since its founding, other religious communities have designated Catholic Theological Union as their official theologate: The Augustinians (1968), the Norbertines (1968), the Cincinnati Province and Kansas City Province of the Society of the Precious Blood (1968), the Missionaries of the Sacred Heart (1969), the Society of the Divine Word (1970), the Eastern Province of the Congregation of the Holy Ghost (1971), the Claretians (1972), the Viatorians (1972), the Xaverian Missionaries (1973), the Crosiers (1974), the Comboni Missionaries of the Heart of Jesus (1976), the Pontifical Institute for Foreign Missions (1976), the St. Nicholas Diocese in Chicago for Ukrainian Catholics (1978), the Priests of the Sacred Heart (1979), the Assumption Province of the Franciscans (1980), the Congregation of the Blessed Sacrament (1980), the St. Paul of the Cross Province of the Passionists (1981), the Capuchins (1982), the St. John the Baptist Province of the Franciscans (1982), the Society of St. Columban (1984), the Redemptorist Fathers and Brothers (1984), the Central United States Province of the Missionary Oblates of Mary Immaculate (1985), the Western Province of the Congregation of the Holy Ghost (1985), the Oratorians (1987), the Maryknoll Missioners (1988), the St. John the Baptist Province of the Missionary Oblates of Mary Immaculate (1988), the St. Bonaventure Province of the Franciscan Conventuals (1988), and the Missionaries of St. Charles-Scalabrinians (1992).



GENERAL INFORMATION

HISTORY AND PURPOSE

LOCATION

CAMPUS

LIBRARY

CHICAGO RESOURCES FOR THEOLOGICAL EDUCATION

CHICAGO CENTER FOR GLOBAL MINISTRIES

UNIVERSITY OF CHICAGO

JEWISH STUDIES

LECTURESHIPS

NEW THEOLOGY REVIEW

STAUROS

Catholic Theological Union is unique among schools of theology and seminaries. It is not a coalition of independent schools. Rather, the participating orders closed their individual theologates and merged their resources into one school with one administration and faculty. Control is vested in the Board of Trustees. The school has the advantage of unity of administration and breadth of tradition and support and has been accepted by its peers in the world of theological education.

Catholic Theological Union is the largest Roman Catholic school of theology in the United States, serving 33 provinces and abbeys of religious men as an official theologate. It also serves other students, lay and religious, in the preparation for ministry. One out of every eight religious priesthood candidates in the United States is educated at Catholic Theological Union.

A living sense of purpose guides a school more effectively than any written statement. From the very beginning it was understood that Catholic Theological Union would be a school of ministry. Theology would be directed to practice. The by-laws concisely stated this objective: "to train and teach aspirants to the Roman Catholic priesthood so that they may be fully qualified to meet the requirements of such priesthood."

As a school grows, a periodic review of its purposes is necessary. In 1991, Catholic Theological Union reviewed its goals and adopted a new Identity and Mission Statement:

Identity

Catholic Theological Union is a graduate school of theology and ministry sponsored by Roman Catholic religious institutes and societies of apostolic life. In response to the Second Vatican Council, the school's founders chose to unite their seminaries in order to educate more creatively for the religious priesthood and to locate the school near other graduate schools of theology and the University of Chicago in order that students and faculty may benefit from and contribute to theological scholarship and ministerial formation in an urban, ecumenical and university setting. Reflecting the diverse cultures, nationalities and races of the women and men who make up the CTU community, the school sees the pursuit of justice, inclusivity and collaboration as integral to its ethos.

Mission

The primary mission of Catholic Theological Union is the academic and pastoral formation of students preparing for the priesthood and for a variety of other ministries in the United States and around the world. The school also provides continuing theological education for clergy, religious

HISTORY AND PURPOSE

and lay persons. CTU is committed to theological education and scholarship within a community of faith in interaction with a living Catholic tradition and ecumenical, interfaith and cross-cultural perspectives and resources. Through its degree programs and other educational and formational opportunities, CTU strives to educate effective leaders for the church whose mission is to witness Christ's good news of justice, love and peace to people of all nations.

The central focus of Catholic Theological Union is the priesthood candidate. In the spirit of the *Program of Priestly Formation*, the school has adapted its programs to the present needs of church and society. Today, such adaptation involves an additional commitment to education for the wide variety of ministries emerging in the church, for women and men, religious and lay, as well as continuing education for those already involved in ministry, both ordained and non-ordained. Half of Catholic Theological Union's current students are among those preparing for such ministries or are in programs of continuing education for their current ministries.

LOCATION

Catholic Theological Union is located in Hyde Park on Chicago's south side. This is a cosmopolitan, stably integrated community with a strong sense of identity. Within walking distance are shopping centers, theaters, restaurants, churches, parks, the Lake Michigan beaches and the Museum of Science and Industry. Downtown Chicago is fifteen minutes away by car or rapid transit. More importantly, Catholic Theological Union is close to the Divinity School of the University of Chicago and to several other schools of theology in the area: Chicago Theological Seminary, Lutheran School of Theology at Chicago, Meadville/Lombard Theological School and McCormick Theological Seminary.

CAMPUS

Catholic Theological Union occupies three buildings on Cornell Avenue. Seven floors of the ten-story building at 5401 South Cornell Avenue provide space for classrooms, administrative and faculty offices, chapel, library, dining and lounge facilities, meeting rooms and audio-visual laboratory. Additional office and classroom facilities are located in the building at 5326 South Cornell.

Living quarters for some of the religious communities of men occupy three floors of the building at 5401 South

HISTORY
AND
PURPOSE

LOCATION

CAMPUS

Cornell Avenue. Living quarters for other students are located in the 5326 and 5420 buildings. Both efficiency and one-bedroom apartments are available.

THE LIBRARY

The Catholic Theological Union Library contains 100,000 volumes, providing resources for study and research by students and faculty members. It currently receives over 580 periodicals. In addition to the general theological holdings, the library has special collections in mission studies, history of religions and homiletics.

The Association of Chicago Theological Schools' libraries, one of the largest theological bibliographical resources in the Western hemisphere, consisting of more than 1,200,000 volumes in theology and allied fields, are available to students enrolled in CTU. A courier service circulates books and periodicals for inter-library loans.

CTU's membership in the Association of Chicago Theological Schools, the Chicago Library System, the Illinois Library Computer System Organization and the On-line Catalog Library Cooperative allows library patrons access to other library resources in the city of Chicago, the state of Illinois and the rest of the nation.

CHICAGO RESOURCES FOR THEOLOGICAL EDUCATION

From its earliest days, Chicago has been a major cosmopolitan center. Its many neighborhoods represent a wide variety of racial and ethnic groups, as well as a broad spectrum of cultural and religious traditions.

In recent years Chicago has also become one of the largest centers of theological education in the world. Its 12 seminaries with over 4000 students and 400 faculty and its diverse possibilities for interfaith exchange make Chicago an unequalled resource for the study of theology and ministry.

Catholic Theological Union enjoys a variety of collaborative relationships with the other theological institutions of the city through two distinctive, interlocking consortia.

The school works closely with four other institutions in Hyde Park, which, together, form the *Hyde Park Cluster of Theological Schools*. The other institutions are the Chicago Theological Seminary (United Church of Christ),

LIBRARY

CHICAGO RESOURCES FOR THEOLOGICAL EDUCATION

Lutheran School of Theology at Chicago, Meadville/Lombard Theological School (Unitarian/Universalist Association) and McCormick Theological Seminary (Presbyterian Church, USA). The Hyde Park Cluster works to develop coordinated and joint programming as well as other academic services for students and faculty.

The *Association of Chicago Theological Schools* represents another form of collaboration. Its membership includes the five Hyde Park schools plus Northern Baptist Theological Seminary, located in the western suburbs, and five northside schools, Garrett-Evangelical Theological Seminary (United Methodist), North Park Theological Seminary (Evangelical Covenant), Saint Mary of the Lake University (Roman Catholic), Seabury-Western Theological Seminary (Episcopal) and Trinity Evangelical Divinity School (Evangelical Free Church). The Association fosters student cross-registration, coordination of library access and acquisition, faculty discussion and communication among the schools. It offers to 4000 students in its 12 schools more than 1000 courses annually and library collections in excess of 1.2 million volumes, with nearly 5000 currently received periodical subscriptions. Further information on the Association may be found in the current edition of its *Announcements*.

The participating institutions in each of these groups maintain educational autonomy and grant their own degrees. Each school also preserves its confessional identity and theological traditions. Catholic Theological Union's participation follows the guidelines set down in the *Ecumenical Directory* of the Secretariat for Promoting Christian Unity and in the *Program of Priestly Formation* of the National Conference of Catholic Bishops.

Students may enroll in courses in any of these 11 schools without additional tuition or registration charge upon approval of their academic advisors and the registrar. They enjoy library privileges in these schools at no charge.

THE CHICAGO CENTER FOR GLOBAL MINISTRIES

The Chicago Center for Global Ministries (CCGM) was founded in 1993 by Catholic Theological Union, the Lutheran School of Theology at Chicago and McCormick Theological Seminary to coordinate and develop their resources for

**CHICAGO
RESOURCES
FOR
THEOLOGICAL
EDUCATION**

**CHICAGO
CENTER
FOR
GLOBAL
MINISTRIES**

meeting the challenges of globalization in the world today. Specifically, this entails teaching, training and research in the areas of cross-cultural ministry, interfaith dialogue, world mission and urban ministry.

The CCGM works to coordinate course offerings in these areas and helps the three schools plan to meet otherwise overlooked curricular needs. It also serves as a forum for faculty development and helps develop interschool research projects related to these areas in globalization. In addition, it provides support on related issues (e.g., international student services, the annual World Mission Institute, cooperative international programs).

THE UNIVERSITY OF CHICAGO

Catholic Theological Union is located near the campus of the University of Chicago, one of the great research institutions in the world. Its Divinity School is renowned for historical research and the preparation of teaching scholars.

A special plan of bi-registration permits CTU students to register for courses in the University at a substantial reduction of tuition.

By special arrangement, certain M.Div. students may pursue a coordinated sequence of study whereby they receive the M.Div. degree from Catholic Theological Union and the Ph.D. degree thereafter from the University of Chicago's Divinity School. A dual A.M. in Social Work/M.Div. can be earned by collaboration between the U.C. School of Social Service Administration and CTU. Details on these arrangements may be found in the M.Div. section of the catalog.

CHICAGO
CENTER
FOR
GLOBAL
MINISTRIES

UNIVERSITY
OF
CHICAGO

JEWISH
STUDIES

JEWISH STUDIES

In 1968 the Jewish Chautauqua Society established a resident lectureship in Judaism at CTU for the purpose of providing offerings in Jewish studies in the curriculum. Hayim Goren Perelmuter, Rabbi Emeritus of Congregation K.A.M. Isaiah Israel and past President of the Chicago Board of Rabbis, has served as Chautauqua Professor of Jewish Studies at CTU since 1968.

LECTURESHIPS

The Charles and M. R. Shapiro Foundation has annually sponsored a series of lectures by leading Jewish scholars. The same grant also makes possible other events to further Jewish-Christian dialogue.

The Northern Province of the Society of the Divine Word established the Divine Word Scholar-in-Residence in 1976 to bring instructors from other countries to teach at CTU. These lecturers offer courses for one or more quarters during the academic year. Other participating communities at CTU have periodically supported visiting lectureships to enrich the offerings in the school's curriculum.

NEW THEOLOGY REVIEW

New Theology Review is a joint publication of the faculties of the Catholic Theological Union and Washington Theological Union with the publishing assistance of The Liturgical Press. The journal applies recent research in biblical studies, systematic theology, ethics, liturgy, and spirituality to the problems and issues confronting the pastoral agent in the contemporary church. Though principally focused on the situation in the United States, *NTR* often extends its reach to questions before the church in other parts of the world. Faculty from the two sponsoring schools contribute substantially to the journal, but *NTR* also draws from among the leading authors on the religious scene today as well as encouraging new voices.

STAUROS

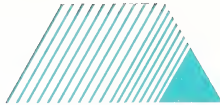
Stauros, U.S.A., is an ecumenical, not-for-profit organization which promotes studies and programs on specific areas of human suffering. Stauros, U.S.A., has been located at CTU since 1981. Stauros engages in dialogue with the suffering, with the helping professions and with religious traditions. A major activity is the publication of the bimonthly *Stauros Notebook*. Its articles focus on various forms of suffering and are drawn from scripture, theology and personal experience.

Stauros is sponsored by the Passionist Congregation. It traces its beginnings to 1972 in Belgium; the International Secretariat is located in Louvain. Stauros International produces a specialized bibliography pertaining to the Passion of Christ and to suffering. Harry Gielen, C.P., is the Director of the International Secretariat. Ardis Cloutier, O.S.F., is the Executive Director of Stauros, U.S.A.

LECTURESHIPS

NEW THEOLOGY REVIEW

STAUROS



**FEES AND
FINANCIAL
AID**

**PAYMENT
POLICY**

**REFUND
POLICY**

**FINANCIAL
AID**

**SPECIAL
SCHOLARSHIPS**

**STUDENT
LOANS**

Fees And Financial Aid

All tuition and fees are subject to annual review and change. Current rates for tuition and other fees can be found in the *Announcements* insert.

PAYMENT POLICY

Payment of tuition and fees is due within the first thirty days of each quarter. Housing is billed monthly. Late payment is subject to a 1% penalty per month on the unpaid balance. Students may request special payment plans; in such cases, they must contact the Comptroller at the start of the quarter to make these arrangements and to have them confirmed in writing. Students with outstanding bills will be permitted to register for the following quarter on a conditional basis only; unpaid balances may not be carried past the following quarter or into the next academic year. Catholic Theological Union reserves the right to withhold registration, library privileges, transfer of credits, diplomas and transcripts until all charges and penalties have been paid in full.

REFUND POLICY

To withdraw from courses, students must follow the procedures as outlined by the Registrar's Office. Refunds are available according to the following schedule:

Through 1st week of quarter.....	full refund
Through 2nd week of quarter.....	75% refund
Through 3rd week of quarter.....	60% refund
Through 4th week of quarter.....	40% refund
Through 5th week of quarter.....	15% refund
After the 5th week of each quarter.....	no refund



President Donald Senior, CP

FINANCIAL AID

The cost of education at Catholic Theological Union may exceed the financial resources of some students. The school offers financial aid derived from various scholarship funds to offset some of these costs. This aid is available to students who are undertaking degree programs and is given in the form of tuition remission grants. The school also assists students in applying for federal loans for graduate level study. In addition, there are opportunities for student employment.

All financial aid is awarded in quarterly increments for a period of one year or less. Awards are renewable based on applications submitted annually in the spring of the year. Matriculating students must submit a financial aid application with their application for admission. Awards are scheduled as follows:

Returning Students — Applications for financial aid are due March 15

Matriculating Students — Initial awards for Fall quarter are made by May 1
— Other awards are made 60 days prior to the beginning of the quarter

SPECIAL SCHOLARSHIPS

In addition to the general scholarship fund, the following specialized funds and programs exist:

Through the International Women Scholarship Fund, CTU offers a limited number of one-year scholarships covering tuition, housing and books to international women seeking credentials for Roman Catholic ministry in their own country.

The Mother Mary Catherine McCauley Scholarship Fund is designated for women students of ministry at CTU.

The Augustus Tolton Pastoral Ministry Scholarship Fund supports African American students preparing for ministry in the Archdiocese of Chicago.

The Carroll Stuhlmueeller Scholarship Fund contributes to the support of students in the area of biblical spirituality. First priority is given to international women.

The Dennis Geaney Scholarship Fund for Lay Students of Ministry supports lay students in CTU degree programs.

FINANCIAL
AID

SPECIAL
SCHOLARSHIPS

Students engaged in ministry who receive tuition grants from their agency or parish may qualify for CTU matching grants in the form of tuition remission. Interested students should consult the Dean of Students.

STUDENT LOANS

Information and assistance in applying for Stafford Loans is available through the Dean of Students and Community Services.

Students with existing student loans who are withdrawing from their programs are required to notify the Admissions Office by letter.

**SPECIAL
SCHOLARSHIPS**

**STUDENT
LOANS**

STUDENT LIFE

The Dean of Students and Community Services is the administration's representative for matters of student life at Catholic Theological Union. The Dean of Students and Community Services works with the Student Executive Committee and the Formation Council and serves as liaison between these bodies and the administration. The Dean facilitates networking among the various communities and individuals who comprise the Catholic Theological Union.

Catholic Theological Union requires that all students in professional master's degree programs (M.Div and M.A.P.S.) participate in a program of personal and spiritual formation for ministry. Students in participating religious communities fulfill this requirement through the formation provided within their communities. CTU offers some of the requisite elements of formation for independent students and assists each student to tailor a program suited to his or her previous experience and needs. (See the *Student Handbook* for the structure and content of Personal and Spiritual Formation for Ministry.)

The Student Services Office offers a broad range of assistance to CTU students and personnel. These services include information on spiritual direction and counseling resources, CTU scholarship programs and Stafford Loans, ministry placement, health insurance and immigration forms. Student Services handles housing for independent students and other CTU residents. The office is a clearing house for scheduling and publicizing school events. The office serves as liaison with the University Chicago Health Service and recreational facilities.

These services and other opportunities are detailed in the *Catholic Theological Union Student Handbook*, available from the Dean of Students and Community Services.

STUDENT EXECUTIVE COMMITTEE

The basic vehicle for student opinion and action at Catholic Theological Union is the Student Executive Committee. The SEC coordinates various areas of student responsibility and participation in CTU. Through its representatives on the CTU Senate, on the Student Affairs Committee of the Board of Trustees and on all school committees, the SEC communicates student viewpoints on issues of



STUDENT LIFE

STUDENT EXECUTIVE COMMITTEE

FORMATION COUNCIL

GUIDANCE, COUNSELING, WORSHIP

HOUSING AND FOOD SERVICE

RECREATIONAL FACILITIES

school policy and direction. A president and vice-president elected by the entire student body head the SEC. At-large members representing all students are also elected to the SEC. The Student Executive Committee represents the students in matters dealing with the faculty and administration, as well as student concerns in the other schools of the Association of Chicago Theological Schools. The SEC works closely with the Dean of Students and Community Services.

FORMATION COUNCIL

The directors of formation of all the participating communities at Catholic Theological Union and the Dean of Students comprise the Formation Council. The Council serves as a forum through which the directors share insights and experiences regarding spiritual formation. In certain instances the Formation Council may agree on common policies in matters which affect the religious well-being of the student body, particularly students from the participating religious communities, and make recommendations to the administration. Formation directors may engage in the academic life of the school by attending faculty meetings, serving on school committees and, in particular cases, by holding joint appointments as CTU faculty and community formation staff. The Formation Council also places two representatives on the Catholic Theological Union Senate.

GUIDANCE, COUNSELING AND WORSHIP

In the matter of academic guidance, each student is assigned an academic advisor.

The participating religious communities of CTU generally provide resources in the area of counseling and spiritual direction for their student members. For independent students, referral for counseling and spiritual direction is available through the office of the Dean of Students and Community Services.

All students are welcome at liturgies offered by participating religious communities and groups of independent students. Additionally, through its Liturgy Committee, CTU sponsors all-school liturgies several times per quarter. These celebrations are important features of the school's life as a faith community.

**STUDENT
EXECUTIVE
COMMITTEE**

**FORMATION
COUNCIL**

**GUIDANCE,
COUNSELING,
WORSHIP**

HOUSING AND FOOD SERVICE

Participating religious communities provide housing for their own students. Housing for independent students is available at 5326 and 5420 South Cornell. Students desiring to lease the efficiency or one-bedroom units in these buildings should make application through the Dean of Students and Community Services. Housing requests should be made as soon as possible after admission to the school and not later than thirty days prior to the beginning of the quarter. If CTU housing is unavailable, the Dean of Students and Community Services will assist students searching for other suitable accommodations.

Catholic Theological Union has a cafeteria-style food service which is open to all school personnel. Meals may be purchased with cash or meal tickets.

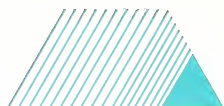
Housing and food service prices are subject to periodic review and change. Information on current charges is available on request.

RECREATIONAL FACILITIES

Recreational facilities are available nearby as well as throughout the city. At a short distance from the school, the majestic Lake Michigan shoreline provides an apt setting for meditation, walking, jogging and cycling. Beaches and parks for studying, picnicking and general enjoyment are all within a few blocks. Golf is available in nearby Jackson Park as well as close-at-hand Cornell Park. Indoor facilities in the area offer opportunities for swimming, racquetball, tennis and fitness exercise. The SEC sponsors weekly volleyball games. On payment of an annual fee, Catholic Theological Union students are eligible to use the University of Chicago's extensive athletic facilities.

**HOUSING AND
FOOD SERVICE**

**RECREATIONAL
FACILITIES**



GENERAL REGULATIONS

ADMISSION REQUIREMENTS

ACADEMIC REGULATIONS

General Regulations

ADMISSION TO CTU AND ITS PROGRAMS

Catholic Theological Union is a graduate school of ministry in the Roman Catholic tradition. All its programs are open to serious and qualified students, male or female, who wish to prepare for ministries in this tradition.

Pre-Theological Studies

Pre-theological studies have been the object of extensive research and consultation in recent years. Both the *Program of Priestly Formation* and the Association of Theological Schools give guidelines about the understandings and skills prerequisite to theological education. CTU concurs with these statements and has adapted admission requirements and regulations to their spirit.

General Admission Requirements

Doctor of Ministry requirements can be found on pages 39-40.

For all other courses of study the following are general admission requirements:

- A bachelor's degree or its equivalent from an approved college or university;
- A completed application form;

The application form may be obtained from the Admissions Office. Applications from all students are due six weeks before the beginning of the quarter in which they plan to enter CTU. Master of Divinity candidates doing field education in the first year must apply by April 15. Early application is to the student's advantage with regard to course selection, financial aid and housing. Late applications may be accepted, but no guarantee is given that applicants will be admitted in time to begin the quarter.

- Matriculation fee paid to the Admissions Office;
- Official transcripts of post-secondary education records forwarded directly to CTU by the registrar of the institution(s) attended;

Applicants for degrees or certificates are to request official transcripts of all post-secondary courses.

Continuing education and special student applicants need to submit only one official transcript. (If a choice is made between schools, please submit records from a degree granting school or graduate school.)

— Letters of Recommendation.

For studies leading to a degree or certificate, three letters are required.

At least one letter must come from someone who can attest to the person's suitability for theological study and for ministry.

In the case of priests and deacons or members of religious institutes which are not participating communities of CTU, one of these letters must be from an official representative of their diocese or institute.

Applicants from CTU's participating communities need not submit letters, since sponsorship by a participating community constitutes adequate recommendation. If the community withdraws its sponsorship or if the student leaves the community, CTU requires the presentation of a new application requesting re-admission and the presentation of three letters of reference. One of the letters must come from an official representative of the former community.

A student in the Augustus Tolton Program whose scholarship is not renewed must present a new application requesting readmission and three letters of reference.

For Continuing Education or Special Student Status, one letter is required.

This letter must come from someone who can attest to the person's suitability for ministry and ability to undertake graduate study in ministerial education.

Again, applicants from CTU's participating communities need not submit this letter.

CTU reserves the right to require formal evaluation of applicants and personal interviews with admissions officials.

Upon admission, students must comply with Illinois state immunization requirements.

International Applicants

—In addition to the General Admission Requirements above, applicants from outside the United States who do not hold a U.S. Passport must submit a letter of financial support or personal guarantee of payment.

—International applicants whose native language is not English, and who will not by their intended time of matriculation at CTU hold an advanced degree based on the comple-

ADMISSION REQUIREMENTS

tion of written and oral work in English, must complete the Test of English as a Foreign Language (TOEFL). TOEFL scores assist CTU to provide appropriate academic advisement in a student's transition into graduate study.

Information regarding TOEFL may be obtained from: Test of English as a Foreign Language, P.O. Box 6151, Princeton, NJ 08541-6151. Applicants from places where the TOEFL is not available or is prohibitively expensive may be accepted conditionally prior to testing. Testing will ordinarily be completed during a student's first quarter of study.

ACADEMIC REGULATIONS

Student Classification

Students are admitted to studies toward degree programs after completion of admission requirements of the respective programs. They may apply for degree candidacy after completion of more than 25% but less than 33% of study toward the respective degree. Specific requirements for degree candidacy in the various degree programs are listed in the respective program manuals.

Generally persons already engaged in ministry who are seeking further professionalization and updating but are not choosing another degree program enroll in the *Continuing Education Program*.

Special Student status is normally reserved to those who have not yet decided on a degree program or who are enrolling for a specific and closely defined objective such as courses for initial formation purposes or cross-cultural mission preparation. Renewal of Special Student status beyond one year is contingent upon the recommendation of instructors at CTU and review by the Admission Committee.

Students enrolling for at least nine hours per quarter are classified as full-time students. All others are part-time students.

Registration

Registration takes place in advance of the quarter on the dates announced in the academic calendar. Late registration is allowed on the dates so designated in the calendar. Registration after these dates cannot be guaranteed.

ADMISSION REQUIREMENTS

ACADEMIC REGULATIONS

Changes in Registration

Changes in registration are allowed through the first week of the quarter without academic or financial penalty. After the first week, refund policies for withdrawals apply. (See REFUND POLICY, p. 12)

Class Schedule and Course Load

Catholic Theological Union operates on a quarter system, with three eleven-week quarters per year. Most courses are offered for three quarter credit hours and meet 150 minutes per week for ten weeks, with the eleventh week for study and examinations. Classes are scheduled Monday through Thursday during the day. Courses are also offered some evenings and weekends.

The normal course load is four courses (12 credit hours) per quarter. Students may register for an additional course with the permission of their academic advisor.

Course offerings are arranged so that one may pursue an M.A.P.S. or M.A. degree in most areas of concentration by means of evening and weekend courses. These courses are scheduled on a three-year cycle.

Grading and Standards of Progress

Grades are given at the end of each quarter and published by the Registrar. The student's academic advisor keeps a checklist of advancement toward completion of hour and area requirements.

CTU uses a letter grade system or for some courses a pass-fail system. Grades are given and computed according to the following schedule:

A = Excellent	four quality points
B = Good	three quality points
C = Fair	two quality points
D = Poor	one quality point
F = Failure	no quality points
P = Pass	
WP = Withdrew passing	
WF = Withdrew failing	
I = Incomplete	
PI = Permanent Incomplete	

ACADEMIC REGULATIONS

Students must have a minimum of 3.0 cumulative quality point average in a degree program in order to graduate. Students falling below this cumulative average for two consecutive quarters are subject to probation. Students failing to show improvement are subject to dismissal unless there are extenuating circumstances.

CTU reserves the right to dismiss students whose academic progress or whose adjustment to the school is unsatisfactory. Students dismissed for poor scholarship cannot be readmitted to the degree program.

Withdrawals

Students may withdraw from any course up to the end of the seventh week of the quarter with permission of their advisor. They must follow the procedures outlined by the Registrar's Office. After the seventh week, the grade "WP" or "WF" will be entered on their transcript for courses from which they have withdrawn. Refund policies outlined by the Business Office will be applied (see p 12).

Incompletes

Students who fail to finish work by a quarter's end may petition an instructor for an extension of time up to the end of the next quarter. If work is not completed by that time, the instructor will give either an "F" or a "PI" for no credit. The course may be repeated but the student must register and pay tuition again according to the normal procedures of the school.

Petitions for extensions and copies of the policy and procedures on incompletes are available in the Registrar's Office.

Failures

No credit is given for a course in which a student receives an "F." If the course is required, it must be successfully completed before the student takes courses for which it is a prerequisite or before graduation.

Transfer of Credit

Previously earned graduate credit in theology may be transferred to Catholic Theological Union. Ordinarily, no more than nine quarter credit hours may be transferred into M.A. and M.A.P.S. programs; no more than 36 quarter credit hours may be transferred into the M.Div. program. No cred-

its from courses graded below "B" can be transferred. Decisions about credit transfers are made by the degree program directors. Credits will be recognized only after the student has successfully completed one year of academic work at CTU.

Advanced Standing

Students entering M.Div. and M.A.P.S. programs may petition to receive advanced standing for previous work done in foundational areas. If the petition is granted, hours in those foundational areas then become elective. Petitions for advanced standing are to be directed to the program director who approves and forwards them to the Office of the Academic Dean.

Credit by Examination

Credit by examination may be sought in many foundational areas and in select advanced areas in the M.Div. and M.A.P.S. programs. Procedures for seeking credit by examination are outlined in the M.A.P.S. and M.Div. manuals.

Credit by Cross-Registration

Students enrolled at Catholic Theological Union enjoy the possibility of enrolling in a number of other Chicago theological schools. They may enroll (at no additional tuition charge) at any of the ten other member schools of the Association of Chicago Theological Schools (Chicago Theological Seminary, Garrett-Evangelical Theological Seminary, Lutheran School of Theology at Chicago, McCormick Theological Seminary, Meadville/Lombard Theological School, North Park Theological Seminary, Northern Baptist Theological Seminary, St. Mary of the Lake University, Seabury-Western Theological Seminary and Trinity Evangelical Divinity School).

CTU students may also enroll in courses at the University of Chicago with significant reduction in tuition. Details may be obtained from the Registrar's Office.

Credit for courses taken in the schools mentioned above may be applied toward CTU degree requirements. Up to one-third of a student's work may be done in these schools; by special arrangement this may be increased to one-half.



Academic Programs

ACADEMIC PROGRAMS

M. DIV.

**COOPERATIVE
M. DIV.**

**DUAL A.M./
M. DIV.**

**M. DIV./PH. D.
SEQUENCE**

M. A.

M. A. P. S.

D. MIN.

CONCENTRATIONS

**CONTINUING
EDUCATION**

**SPECIAL
AREAS
OF MINISTRY**

**OFF-CAMPUS
STUDY
OPPORTUNITIES**

Catholic Theological Union is a graduate school of theology and ministry. Program options include Doctor of Ministry, Master of Divinity, Master of Arts in Theology, Master of Arts in Pastoral Studies and Certificates in Biblical Spirituality, Liturgical Studies or in Pastoral Studies.

The school's central mission is the academic and pastoral formation of students preparing for the priesthood and for a variety of other ministries in the United States and around the world.

The educational process also aims to be responsive to the larger cultural and religious pluralism of the world reflected in the school's international student body, in the ecumenical association of theological schools and the urban context within which the school carries on its study of theology and ministry. Accordingly, in its curriculum and common life, the school seeks to foster cross-cultural awareness and sensitivity, ecumenical and inter-faith dialogue, and concern for peace, justice and the equality of all people.

More specific curricular objectives are given with each of the degree programs.

MASTER OF DIVINITY (M. DIV.)

Aim of the Program

CTU's M.Div. program seeks to prepare candidates for pastoral leadership in a pluralistic world in a variety of ministerial contexts. The program combines theological education, guided ministerial experience, and structures for integrative reflection. As a first professional degree, the M.Div. aims to provide a generalist preparation for ministry, while allowing for some concentration within its broad framework.

The M.Div. degree attests that its bearer has attained an initial readiness to engage in full-time pastoral ministry in the Roman Catholic Church. In this context, "initial readiness" means that the graduate has appropriated the Catholic tradition, possesses the ability to communicate it effectively and to engage in pastoral practice faithful to it and is aware of the need for ongoing education and formation in ministry.

The program is open both to candidates for the ordained ministry and to lay and religious women and men who will not be ordained. Track II of the program is designed to fulfill the requirements for ordination to the presbyterate set down in the NCCB's *Program of Priestly Formation* (fourth edition, 1992).

Admission Requirements

In addition to the general admission requirements outlined above, applicants for the CTU M.Div. program should normally have a liberal arts background, including courses in philosophy and undergraduate theology. The philosophy course work should be balanced, comprehensive, integrated and coherent. It should include the history of philosophy and studies in major philosophical issues, such as epistemology, metaphysics, philosophical anthropology and ethics. Course work in theology or equivalent formation should provide applicants with an understanding of the basic teachings of the Church. Applicants should also consider other areas important for ministry, such as the classical roots of their own cultures and traditions and languages such as Latin and Greek.

Specific admission requirements for Track I normally include:

- fifteen semester hours of philosophy;
- nine semester hours of undergraduate theology.

Specific admission requirements for Track II normally include:

- twenty-four semester hours of philosophy (see the *Program of Priestly Formation* # 234 for specifics);
- twelve semester hours of undergraduate theology (see the *Program of Priestly Formation* # 235 for specifics).

Applicants who have not completed all the admission requirements for the degree may be admitted on condition, pending completion of requirements.

Program Options and Requirements

The program is divided into foundational and advanced areas. Requirements on the foundational level are common for all M.Div. candidates and include courses, workshops and supervised ministry experience with concomitant colloquia, totaling 36 quarter hours.

**MASTER
OF
DIVINITY**

Requirements on the advanced level include courses, supervised ministry experience with concomitant colloquia, and the integrating seminar. In most instances, the course requirements are by area rather than by specific course.

On the advanced level, candidates may choose between two tracks for their program.

- The first track is particularly suited to the needs of lay and religious women and men who will not be ordained. This track requires a total of 72 quarter hours beyond the 36 quarter hours required on the foundational level.
- The second track is designed for priesthood candidates and implements the guidelines of the NCCB *Program of Priestly Formation* (1992). This track requires a total of 105 quarter hours beyond the 36 quarter hours of foundational courses.

The program of individual students in either of these tracks can also be tailored or expanded to fulfill the requirements of a sponsoring agency or religious community and the needs of the student's future ministry.



Some of the faculty's many publications

Foundational Requirements

The foundational requirements are distributed as follows:

Courses/areas	Hours
Old Testament Introduction	3
New Testament Introduction	3
Church History Survey	6
Introduction to Christian Ethics	3
Introduction to Social Ethics	3
Introduction to Theology	3
Introduction to Pastoral Care	3
Introduction to Liturgy	3
Supervised Ministry	
Ministry Practicum I and Colloquia	9

Workshops

(Three extended workshops on issues central to ministry in today's Church, such as professional standards of conduct, are required of all first year M.Div. students whether in MP I or not.)

Advanced Requirements

The advanced requirements for the two tracks are distributed as follows:

Track I		
Course/areas		
Bible	Prophets	3
	Old Testament area	3
	Gospel	3
	Paul	3
Canon Law	Canon Law area	3
Cross-Culture	Structures of Religious Experience	
	or Experience of Religion	3
Ethics	Ethics area	6
Liturgy and Sacraments	Initiation or Eucharist	3
	Presiding Practicum	3
Preaching	Introduction to	
	Liturgical Preaching	3
Spirituality	Spirituality area	3
Pastoral Care	Pastoral Care area	3
Theology	God	3
	Christ	3
	Church	3
	Origins and Eschatology	3

M. DIV.

General electives

(Ministry Practicum II is taken
by those exempted from Ministry
Practicum I) 18

Integrative M.Div. Integrating Seminar 3

Track II

Courses/areas

Bible	Pentateuch or Deuteronomic	
	Corpus	3
	Prophets	3
	Psalms or Wisdom	3
	Synoptics	3
	Johannine Literature	3
	Pauline Literature	3
Canon Law	Church and Structure	3
	Sacramental Law	3
Church History	Specific Period or Movement in Church History	3
Cross-Culture	Structures of Religious Experience or Experience of Religion	3
Ethics	Ethics areas	6
Liturgy and Sacraments	Initiation	3
	Eucharist	3
	Worship Practicum I	3
	Worship Practicum II	3
Preaching	Introduction to Liturgical	
	Preaching	3
	Preaching area	3
Pastoral Care and Spirituality	Pastoral Care area	3
	Spirituality area	3
	Pastoral Care or Spirituality area	3
Theology	God	3
	Christ	3
	Church	3
	Origins and Eschatology	3
General electives		18

Supervised Ministry

Ministry Practicum II 9

M. DIV.

Integration Requirement

M.Div. Integrating Seminar 3

In their final year, all M.Div. students are required to take the M.Div. Integrating Seminar (3 credit hours).

Language Requirement

The M.Div. degree has no language requirement. However, departments may recommend or require specific language competencies for admission to some courses and concentrations.

Candidacy

A student must apply for M.Div. degree candidacy after completion of more than 25% but less than 33% of study. For students in Track I, application for candidacy is to be made after completion of between 27 and 36 quarter credit hours of academic work at CTU. Track II students must apply for candidacy after completing between 36 and 48 quarter credit hours of academic work at CTU.

Advisement and Administration

Students work with an academic advisor to determine the particular shape and requirements of their M.Div. program.

Full regulations and procedures regarding the M.Div. degree are contained in the M.Div. Manual. The M.Div. program is administered by the M.Div. Director, Gilbert Ostdiek O.F.M., to whom inquiries should be addressed.

COOPERATIVE MASTER OF DIVINITY

CTU participates in a cooperative Master of Divinity degree program with the Ecumenical Theological Center in Detroit and a cluster of members of the Association of Chicago Theological Schools, including Garrett Evangelical Theological Seminary and Seabury-Western Theological Seminary.

Courses are offered in Detroit at the Ecumenical Theological Center by faculty of the four cooperating schools and the Center. Students register for courses at the Center and apply through the Admissions Office of the cooperating school of their choice to become a Master of Divinity degree candidate. Approximately two-thirds of the curriculum can be accomplished in Detroit. Students matriculating at CTU through the Ecumenical Theological Center in Detroit must meet CTU admission requirements. Granting of the CTU Master of Divinity degree is contingent upon the student's fulfilling all relevant CTU degree requirements.

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**COOPERATIVE
MASTER OF
DIVINITY**

Further information concerning this cooperative program can be obtained from the M.Div. Director at CTU who is a member of the steering committee administering the program or by contacting the Ecumenical Theological Center, 8425 West McNichols Road, Detroit, Michigan 48221-2599 (313-342-4600).

DUAL A.M./M.DIV. PROGRAM

CTU and the University of Chicago School of Social Service Administration collaborate in a program of study to enable students interested in developing dual competency in social work and ministry to earn both the A.M. degree from the University of Chicago and the M.Div. degree from Catholic Theological Union in one academic year less than if they completed both degree programs consecutively.

Applicants to this dual degree program must meet the entrance requirements and follow the application procedures of Catholic Theological Union and the University of Chicago School of Social Service Administration. Further details on this dual program may be obtained from the M.Div. Director at CTU or from the Dean of Students at the U.C. School of Social Service Administration. More information on the School of Social Service Administration may be found in the current issue of its Announcements.

THE M.DIV./PH.D. SEQUENCE

By a special arrangement with the University of Chicago, select M.Div. students from Catholic Theological Union may pursue a coordinated sequence of programs leading to the M.Div. degree at Catholic Theological Union and the Ph.D. degree at the University of Chicago Divinity School.

Upon receiving written approval of the Academic Dean of Catholic Theological Union, the student may enter this sequence. While pursuing the regular course of study in the M.Div. program, the student prepares for the three certifying examinations and writes an essay on religious studies in the modern world. These requirements constitute the preliminary phase of doctoral study at the University. The certifying examinations cover the following areas: Sacred Scriptures of Judaism, Christianity and Islam; Western Religious Traditions to 1500; and Religion in the West, 1500-1900.

Each year the Divinity School faculty selects a particular topic for the essay in religious studies. The school

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also offers a two-course sequence annually in preparation for this essay. Students are encouraged, but not required, to take this sequence.

Application for the Ph.D. program includes completion of at least two quarters of bi-registration at the University, enrolling in at least two 400-level courses at the University of Chicago Divinity School; successful completion of the three certifying examinations, the religious studies essay and a French or German language examination administered by the University of Chicago.

M.Div. students may apply for the Ph.D. program when they have completed the requirements above and have completed two years of the M.Div. program. Application to the Ph.D. program does not constitute admission. Applications from this sequence will be considered along with other applications to the Ph.D. program in the Divinity School. If accepted, the student matriculates into the Ph.D. program within one year and takes at least two courses in that program thereafter until admitted to Ph.D. candidacy. If rejected, the student may apply for an M.A. in the University if the regular curricular and financial obligations are met.

Students must complete the M.Div. before the Ph.D. can be awarded. The student may petition to have a faculty member from Catholic Theological Union serve as an additional examiner in the oral portion of the qualifying examinations and also serve as a member of the dissertation reading committee.

Students may apply credit received in University courses to the M.Div. degree in the usual arrangements with neighboring institutions. Successful completion of the certifying examinations and essay may be substituted for the M.Div. Integrating Seminar. Choice of elective courses and the field of doctoral study may allow adjustment in M.Div. course distribution requirements with the approval of the M.Div. Director after consultation with the Academic Dean and appropriate departments.

More information on Ph.D. programs at the University of Chicago Divinity School may be found in the current issue of its Announcements.

M. DIV./PH. D. SEQUENCE

MASTER OF ARTS IN THEOLOGY (M.A.)

Catholic Theological Union offers two types of M.A. in Theology degree: the *Research M.A.* and the *General Academic M.A.* In either, students may choose to concentrate in biblical studies (a concentration on both testaments or a focus on either Old or New Testament), church history, ethics, liturgy, pastoral theology, spirituality, systematic theology or world mission.

Both M.A. programs are marked by flexibility with a wide variety of individually tailored programs. When they apply for admission to the program, normally by the middle of the quarter preceding admission, the candidates specify their degree objectives. To initiate the degree program, a candidate meets with the M.A. Director who assists in selecting a major area and attends to the appointment of an M.A. advisor. With the advisor the student plans the M.A. program in detail. The advisor also helps the student evaluate progress and decide on any needed program modifications.

Interested and eligible students may pursue the M.A. concurrently with the M.Div.

Admission Requirements

In addition to the general admission requirements of the school, M.A. applicants must have completed 18 semester hours or 27 quarter hours of theology. This latter can be fulfilled by study in foundational areas at CTU. An undergraduate major in theology or religious studies from an accredited college, university, or seminary may be judged to be equivalent to such foundational courses. The question of equivalency will be determined by the M.A. Director, in consultation with the Academic Dean and appropriate faculty members prior to the issuance of a letter of admission either to the school or to the M.A. program.

Students with an undergraduate degree but with an inadequate background in philosophy shall be required to take at least one course in philosophy for the understanding of theology, either prior to the first introductory courses at CTU, or simultaneously with such courses. [CTU's D 295, Philosophical Foundations of Catholic Theology satisfies this requirement.]

Once the prerequisites have been met, the M.A. program will usually take two years. It must normally be completed within seven years after formal admittance to the program.

**MASTER
OF ARTS
IN THEOLOGY**

THE RESEARCH M.A.

Aim of the Program

The Research M.A. in theology is designed to provide the theological background for those who wish to prepare for entrance into a doctoral program in theology or to teach religion at a secondary or college level and/or to develop greater academic expertise in the area of theological studies.

Program Requirements

The Research M.A. program requirements consist of courses, language certification, comprehensive examinations and thesis.

Course Requirements

Course work is divided as follows:

1. Eight upper division (400 - 600 level) courses in the student's area of specialization (24 hours);
2. Two upper division courses in each of two other theological disciplines (12 hours).

The student must maintain a "B" (3.0) average; dismissal from the program is automatic if a student receives a grade below "C" or more than two "C's."

A certain number of courses may be transferred from previous graduate theological study or taken at other schools in the Association of Chicago Theological Schools (See M.A. Manual for details). No courses with grades below "B" may be transferred into the program.

Language Certification

Students are required to be certified during coursework in one modern foreign language (preferably French or German). In addition, students in the department of Historical and Doctrinal Studies are required to be certified in Latin and students in Biblical Studies or Old or New Testament are required to be certified in Hebrew and Greek. Language competence shall be demonstrated as early as possible within the program. Language courses are taught regularly in the Hyde Park area.

Comprehensive Examinations

The comprehensive examination for the Research M.A. is a two-part examination in which the candidates demon-

M.A.

strate their grasp of theological method and the content of the disciplines included within the scope of their program. The content and approach for which the student will be responsible in the comprehensives is determined by the student and the board of examiners within the general prescriptions of the M.A. program. A student may take the comprehensive examination two times; upon receipt of a petition from the student, the comprehensive board may allow a third attempt.

Thesis

The final requirement for the Research M.A. is a thesis in which candidates demonstrate the ability to do competent work in their field characterized by research skills in method and critical thought. The thesis shall be 80 to 150 pages in length and conform to one of the manuals of style approved by Catholic Theological Union.

Final Recommendation

The M.A. Director will determine the candidate's cumulative grade, based on course work (one half), comprehensive examination (one quarter) and thesis (one quarter). An appropriate recommendation will then be made to the Dean and Faculty for the conferring of the degree.

THE GENERAL ACADEMIC M.A.

Aim of the Program

The General Academic M.A. in Theology is designed to provide the theological background for those who wish to teach religion at a secondary or college level or to develop greater academic expertise in the area of theological studies. The General Academic M.A. is not intended as preparation for doctoral work.

Program Requirements

The General Academic M.A. program requirements consist of courses and comprehensive examination. The Department of Biblical Languages and Literature requires, in addition, a basic knowledge of Biblical Hebrew and Greek for students whose major area of concentration is Biblical Studies or Old or New Testament.

Course Requirements

Course work is divided as follows:

1. Ten upper division (400 - 600 level) courses in the student's area of specialization (30 hours);
2. Four upper division courses in another theological discipline (12 hours);
3. One upper division course in one other theological discipline (3 hours).

The student must maintain a "B" (3.0) average. Dismissal from the program is automatic if a student receives a grade below a "C" or more than two "C's."

A certain number of courses may be transferred from previous graduate theological studies or may be taken at other schools in the Association of Chicago Theological Schools (See M.A. Manual for details). No courses with grades below "B" may be transferred into the program.

Comprehensive Examination

The comprehensive examination for the General Academic M.A. is a two-part examination in which the student demonstrates a grasp of the state of the question of the content of the disciplines included within the student's scope of study. The content of the examination is determined by the student and the board of examiners within the general prescriptions of the General Academic M.A. program. A student may take the comprehensive examination two times; upon receipt of a petition from the student, the comprehensive board may allow a third attempt.

Final Recommendation

The M.A. Director will determine the student's cumulative grade, based on course work (one half) and comprehensive examination (one half). The director then makes a recommendation to the Dean and Faculty to confer the degree.

Administration and Further Regulations

The M.A. program is administered by Zachary Hayes, O.F.M., Director. Inquiries concerning the program should be directed to the CTU Admissions Office. Further regulations for the M.A. program are contained in the M.A. Manual.

M.A.



Students at orientation

MASTER OF ARTS IN PASTORAL STUDIES (M.A.P.S.)

Aim of the Program

The Master of Arts in Pastoral Studies (M.A.P.S.) is a professional degree designed to assist people in enhancing their ability to serve as ministers in the church.

Building upon previous ministerial experience, the M.A.P.S. provides education in the foundational areas of theological disciplines, a focus for developing selected pastoral skills and an integration of these skills within the framework of a general theological understanding. The M.A.P.S. is intended for persons who have had some ministerial experience and who wish to prepare for new ministries or to enhance their effectiveness in their current ministry.

Although the M.A.P.S. draws upon the same resources as does the General Academic M.A., the Research M.A. and the M.Div. degrees and shares aspects of their objectives and design, it is, nonetheless, a distinctive program with its own focus.

The M.A.P.S. differs from the M.Div. in that it is designed to meet the special needs of persons changing ministries or upgrading ministerial skills after some years of experience in the field. The M.Div. is meant to be initial preparation for ministry.

**MASTER OF
ARTS IN
PASTORAL
STUDIES**

As a program providing not only general theological understanding but also specific ministerial skills and competencies, the M.A.P.S. differs from the other two M.A. degrees and so cannot be pursued concurrently with them.

Work done in CTU's Certificates in Biblical Spirituality, Liturgical Studies and Pastoral Studies can be applied toward the M.A.P.S. degree. Work done in the M.A.P.S. program can be applied toward the M.Div. degree, although the two programs cannot be pursued concurrently.

Admission Requirements

In addition to the general admission requirements, at least three years of experience involving the communication of religious values to others are required. Some background in theology, philosophy, history, psychology and sociology is recommended. The adequacy of this background will be determined according to the student's specific program.

Individually Designed Course of Study

Recognition of the diverse backgrounds of the adults who enter the Master of Arts in Pastoral Studies Program necessitates special attention to the interview and application process, academic advising and opportunities for personal and spiritual development that will facilitate the integration of theory and praxis in ministry.

Individually designed courses of study enable the adult learners with diverse backgrounds to achieve their objectives in pursuing the M.A.P.S.

Program Requirements

The equivalent of two full-time academic years (72 quarter credit hours) is required for the M.A.P.S. degree. Advanced standing and transfer of credit may be granted for previous theological study and applied to the theological disciplines of the M.A.P.S. Decisions on advanced standing and transfer of credit are based upon transcript evaluation and student interview. Candidates must maintain a 3.0 cumulative grade point average. The program must be completed within seven years.

Specific hour requirements fall into three areas: theological disciplines, pastoral skills and integrative experiences.

M. A. P. S.

Theological Disciplines: 42 hours

The theological areas are meant to provide some grounding in the major theological disciplines. They include:

Biblical Studies	12 hours
Church History	3 hours
Systematic Theology	12 hours
Ethics	6 hours
Liturgy	3 hours
Cross-Cultural Ministry	3 hours
Pastoral Care	3 hours

Pastoral Skills: 21 hours

The pastoral area provides work in selected areas of pastoral skills. The 21 hours are distributed in the following manner:

Area of Concentration	18 hours
Electives	3 hours

Integrative Experiences: 9 hours

Nine hours are required in the integrative area. Three of these hours are to be completed in the first year of residency, ordinarily through the M.A.P.S. Colloquium. These hours are meant to aid the candidates in reflecting on their previous ministerial experience.

Three hours are to be done in the second year, to serve as a focus for a fuller integration of pastoral skills, theological reflection and ministerial experience.

The final three hours are granted for the M.A.P.S. project which is oriented to the candidate's projected area of pastoral ministry and is completed under the supervision of faculty in the appropriate area. The project may be done in conjunction with an integrating course.

The integrative nature of the degree is an essential aspect that must be stressed throughout the entire program of study. Opportunities for personal, ministerial and faith development are also essential. The three academic components of the integrative area are:

M.A. in Pastoral Studies Colloquium	3 hours
Ministerial Field Placement and/or Reflection on Ministry	3 hours
M.A.P.S. Project or Integrative Paper	3 hours

Language Requirement

There are no language requirements as such for the M.A.P.S., although language competencies may be required for entry into certain courses.

Administration

The M.A.P.S. Program is directed and administered by Jeanette M. Lucinio, S.P., Director. Further regulations for the M.A.P.S. program are found in the M.A.P.S. Manual.

JOINT DOCTOR OF MINISTRY (JOINT D. MIN.)

Aim of the Program

The Joint Doctor of Ministry program, offered by Catholic Theological Union at Chicago, Lutheran School of Theology at Chicago and McCormick Theological Seminary, is an advanced degree for ministers (lay and ordained) with significant experience in ministry, who wish to integrate advanced mastery of theological concepts with continued development of pastoral skills to enhance the practice of ministry.

Admission Requirements

Application can be made to the Joint D.Min. program through any of the three collaborating institutions (CTU, LSTC and MTS). The application process is coordinated by the Joint D.Min. director.

Prerequisites: Applicants hold an M.Div. degree or the equivalent of three years of graduate theological studies with a cumulative average of 3.00 or better. Applicants have completed five years of full-time ministerial experience. Ordinarily such experience follows the completion of their first ministerial degree.

Documentation: Applicants submit a detailed curriculum vitae and have all college and graduate level transcripts forwarded from the appropriate institutions to the director of the Joint D.Min. program. Applicants also submit a 1000 to 1500 word essay that includes: a) a statement of their personal goals in ministry; b) a descriptive self-assessment of their ministry; and c) an annotated list of their readings in theology and ministry over the past two years. Letters of reference must come from an ecclesiastical superior and from someone who can attest to the applicant's academic ability. A non-refundable matriculation fee must accompany the application. CTU reserves the right to interview applicants.

M. A. P. S.

**DOCTOR
OF
MINISTRY**

Deadlines: The deadline for completed applications and supporting materials, including the interview, is March 15.

Program Design

The Joint D.Min. program balances the acquisition of content and the development of skills brought together in an integrated fashion to enhance the practice of ministry. The program utilizes peer learning, supervised learning and self-directed learning experiences along with classroom instruction.

Structure and Duration of the Program

A total of fifteen courses is required for the successful completion of the program.

Core Colloquia (3 courses)

Supervised Leadership Training (1 course)

Electives (9 courses)

Thesis (2 courses)

The minimum time required for the course work, aside from the thesis, is one academic year plus an intensive three-week session in September. Preparation and approval of the thesis ordinarily require one academic year. The entire program is ordinarily not be completed in less than two or more than five years. Flexibility in the program allows participants to pursue the degree on a part time basis, as long as they have completed Core Colloquia I and II in their first year.

Core Colloquia: In the three core colloquia, students explore various methodological frameworks for ministry in light of their own ministerial experiences. In Core Colloquia I and II, participants think together about the nature of ministry and its methods, largely through case studies. Strong theoretical foundations wedded to personal ministry experiences in the context of interdisciplinary, peer learning make the colloquia central to the Joint D.Min. degree and to the development of a community of learning. Core Colloquium III specifically prepares students to write their theses.

Supervised Leadership Training: Supervised leadership training experiences are track-specific. They may involve working with M.Div. or M.A.P.S. students in collaboration with faculty or another supervisor.

Electives: The nine electives are ordinarily distributed to include five courses in the area of concentration and four courses outside the area of concentration.

Thesis-Project: Students may write the thesis upon completion of course work and admission to candidacy. The thesis addresses the nature and practice of ministry in the area of the concentration, identifying a specific concern in ministry, bringing to bear both the appropriate literature and critical theological reflection and proposing a response. The thesis is ordinarily 125 to 150 pages in length.

Evaluations:

- 1. Initial Evaluation.** The mid-term evaluation takes place at the end of the Fall quarter of the first year for all students. It follows Core Colloquium II.
- 2. Candidacy Evaluation.** The candidacy evaluation assesses the student's development in the program and determines whether the student is on a path that points to successful completion of the degree. This central evaluation in the Joint D.Min. program occurs after Core Colloquium III.
- 3. The Final Evaluation.** The evaluation of the finished thesis is the final evaluation. A committee of five (including the Joint D.Min. director, the thesis director, one or two other faculty members, and two other D.Min. students) makes this evaluation.

The Concentration in Cross-Cultural Ministries

The term "cross-cultural ministries" is understood here to designate ministries exercised by persons who are not members of the culture in which they are ministering or ministries exercised in a minority culture. In the latter case, the minister may or may not be a member of that same minority culture. Thus, the program hopes to address both outsiders and insiders in varied cultural situations. This is a concentration for persons who already have experience in cross-cultural ministry, not for those who wish to enter it for the first time. Consequently, the five years of ministerial experience prerequisite for the entry into this concentration of the Joint D.Min. must have been in a cross-cultural setting, and in not more than two such settings.

The concentration focuses on areas of ministry where cultural differences raise special challenges to pastoral and missionary activity. Skills development focuses on tools for analysis of cultures, communication across cultural boundaries and differing styles of leadership appropriate to living

on cultural boundaries. Theory will center on the understanding of cultures, the region where culture and theology intersect and formation of communities within and across cultural and faith boundaries. The concentration is interdisciplinary and ecumenical.

Supervised Leadership Training: This is accomplished ordinarily within the context of I 460: Training for Cross-Cultural Ministry, I 575: Mission/Ministry Integration Seminar, or a similar approved setting. D.Min. students help in supervising and leading reflection for students in these courses and, themselves, reflect upon what is involved in helping people enter cross-cultural ministry.

Electives: The electives are chosen so that at least two courses allow for a deepening of theological understanding, at least two courses allow for further development of the methodology of cross-cultural ministry and at least one course allows for addressing cross-cultural knowledge from a setting other than the student's own.

The Concentration in Liturgy

The concentration in liturgy has the goal of serving the entire worship event in order to make it more authentic and effective. It combines historical and systematic studies with emerging pastoral methods to enable students to construct worship in the light of liturgical traditions and to assess the effectiveness of worship in particular communities. It is a concentration for persons who already have experience in liturgical ministries, not for those who wish to enter this ministry for the first time. Consequently, the five years of ministerial experience prerequisite for entry into the Joint D.Min. program should include a significant focus on liturgical ministry.

Supervised Leadership Training: This is ordinarily accomplished within the context of various practica courses offered in the curriculum. D.Min. students will help in supervising these practica courses and assist M.Div. and M.A.P.S. students develop skills in liturgical leadership while simultaneously reflecting on what is involved in helping others to minister liturgically.

Electives: The study of liturgy distinguishes between foundational (culture and worship, eucharist, initiation, liturgical theology, liturgy and time, ritual studies) and ancil-

lary topics (liturgical environment, liturgical music, liturgy and pastoral care, rites of vocation, rites of healing, oriental liturgy, popular religiosity, liturgical preaching). Candidates in this concentration must demonstrate mastery of all foundational areas of study. Ordinarily three of the nine electives should be taken in these foundational areas. Given the ecumenical context and commitment of the school, it is strongly recommended that students concentrate some part of their work in a liturgical tradition other than their own.

The Concentration in Spirituality

Spirituality is broadly defined as a "combination of praying and living." It is this embodiment of prayer in life that the New Testament writers describe in such phrases as "a living sacrifice," "spiritual worship" (Rom 12.1), and "a sacrifice of praise" (Heb. 15). Christian spirituality is fundamentally ecclesial; the spirituality of individuals is formed within the context of a faith community. The concentration in spirituality, therefore, is designed to enhance the reflective and pastoral skills of those whose ministerial goal is to foster spiritual development through leadership within Christian communities. Drawing upon the rich resources of the joint faculty, the concentration emphasizes the leader's growth in theological, historical, and cross-cultural awareness as well as in pastoral expertise.

This concentration is intended for people who already have significant experience in spiritual leadership, not for those who wish to assume such leadership for the first time. Consequently, the five years of ministerial experience prerequisite for entry into this concentration should include a significant focus on spiritual leadership.

Supervised Leadership Training: This may be accomplished through assisting with spiritual formation programs offered through the Dean of Students' Office, or through working with the Ministry Practicum II or the Integrating Seminar for M.Div. students. This requirement may also be fulfilled in other approved formation settings or by other options suggested by the D.Min. student.

Electives: In consultation with an academic advisor, each student selects five electives in the concentration. Specific distribution requirements are described in the Joint D.Min. manual.

D.MIN.

Administration and Further Regulations

The Joint D.Min. program is administered by Edward Foley, O.F.M. Cap., Director. Inquiries concerning the program should be directed to his office. Further regulations for the Joint D.Min. program are contained in the Joint D.Min. manual.



Roger Schroeder, SVD and Anthony Gittins, CSSp

PROGRAM CONCENTRATIONS

PROGRAMS WITH WORLD MISSION CONCENTRATION

The concentration in world mission at Catholic Theological Union has been developed to allow students to choose a mission focus in any of the various degree programs offered by the school, as well as to meet the needs of furloughed and returned missionaries who come to the school for one or more terms of continuing education. It also challenges all theological education at CTU with the reality of cultural and religious pluralism in the global church.

It is with this purpose that CTU has shaped the World Mission Concentration. It has organized biblical, historical, systematic and ethical courses with mission as their focus and/or content. It has created a specialized intensive course to help people prepare for cross-cultural ministry and a mission/ministry/spirituality integrating seminar to aid returned missionaries to process both their experience abroad and their re-entry. It has sought out pastoral placements most suitable for reflection on the church's mission.

D.MIN.

**WORLD
MISSION
CONCENTRATION**

The World Mission Concentration is thus an interdisciplinary concentration which prepares students for ministry. Overseen by the Cross-Cultural Ministries Department (CCM), it is composed of courses which feature missiological dimensions in systematic theology, ethics, biblical, pastoral and liturgical studies, and courses with a cross-cultural focus which feature the dynamics of culture in a particular area of study and the implications of culture for mission and ministry.

All degree programs provide for a concentration in mission and cross-cultural studies. The requirements for each follow.

Doctor of Ministry

The general requirements are those listed for the D.Min. degree. Special requirements for the concentration in Cross-Cultural Ministries are found on pp. 41-42.

Master of Divinity with World Mission Concentration

M.Div. Track I

A concentration in World Mission in Track I is achieved by taking four courses with a mission or cross-cultural focus in the core curriculum, four courses in electives in mission or cross culture, and completing MPI/MPII in a cross-cultural site or participating in the Overseas Training Program (OTP).

In addition, three courses out of a possible four electives must be taken from courses designated by the Department of Cross-Cultural Ministries. Of these three courses, one would be taken in mission or cross-cultural theory; one in cultural area studies; and one selected according to the student's choice.

M.Div. Track II

A concentration in World Mission in Track II is achieved by taking five courses with a mission or cross-cultural focus in the core curriculum, five courses in electives in mission or cross culture, and completing MPPII in a cross-cultural site or participating in the OTP.

In addition, five courses out of a possible six electives must be taken from courses designated by the Department of Cross-Cultural Ministries. Of these five courses, one would

**WORLD
MISSION
CONCENTRATION**

be taken in mission or cross-cultural theory; two in cultural area studies; and two selected according to the student's choice.

Once an M.Div. student has been approved for the World Mission Concentration, the chairperson of CCM will appoint a concentration consultant from within the department to assist the student in designing his or her program to fulfill concentration requirements.

Approval of OTP placement or MP II site is given by CCM and the case history is evaluated by the department. Normally the OTP experience is preceded by I 460 (6 credits) and followed by I 575.

Master of Arts in Theology

Requirements are the same as those listed for the M.A. degree. The advanced level courses taken as the major area are in mission and cross-cultural studies.

Master of Arts in Pastoral Studies

Requirements are the same as those listed for the M.A.P.S. degree. The area of concentration is world mission and cross-cultural studies.

Catholic Theological Union carries out its World Mission Program in cooperation with the Association of Chicago Theological Schools. This guarantees a broad theological and ecumenical perspective. Together the schools participate in planning and sponsoring various workshops and meetings on current mission and international issues and the World Mission Institute held each April. CTU is also a participant in the project for the Globalization of Theological Education and a co-sponsor of the Chicago Center for Global Ministries.

For further information, contact Gary Riebe-Estrella, S.V.D., chairperson of the Cross-Cultural Ministries department, or John Kaserow, M.M., the Coordinator for World Mission.

WORLD MISSION CONCENTRATION

BIBLE CONCENTRATION

PROGRAMS WITH BIBLE CONCENTRATION

Students pursuing the Master of Divinity degree or other degrees are able to concentrate in biblical studies with a view to being further grounded in a biblical approach in spirituality and ministry.

Master of Divinity with Bible Concentration

General biblical requirements are the same as those listed for Tracks I and II of the M.Div. degree. In addition, for concentration in the biblical field:

- with advisement from the department, at least three general electives (9 hours) are to be taken in the biblical field, preferably on the 500 - 600 level;
- two other supporting courses (6 hours) from the general M.Div. curriculum are to be taken with projects reflecting the biblical dimensions of the area of study;
- participation in the Spring or Fall Israel Study Program is normally required as an integral part of the concentration (12 hours, applicable to M.Div. bible requirements);
- through appropriate advisement, the Ministry Practicum II (9 hours) shall be so structured that the Bible can be used in an explicit way, e.g. in preaching or teaching ministries;
- students in Track I who do not take the Ministry Practicum II must take an additional general elective (3 hours) in Bible, preferably an interdisciplinary course (e.g., Bible and Preaching);
- with advisement from the department, students are strongly urged to take at least one course in another ACTS school and to include among their biblical courses one in a biblical language and one in Rabbinic Judaism.

Certificate in Biblical Spirituality

The Biblical Spirituality Program is a twelve course (36 credit hour) certificate program concentrating on the Bible in which class lectures, seminar discussion, study and prayer center upon the Bible as the common basis of Christian living and Christian mission. A student normally begins with the Fall quarter in Israel followed by the Winter and Spring quarters at CTU. It is also possible to begin with the Winter and Spring quarters at CTU followed by the Fall Israel Study Program. The certificate program may be taken over several years, utilizing evening and weekend sessions. Some study in Israel is required and may be accomplished

**BIBLE
CONCENTRATION**

through any of the Israel programs sponsored by the Biblical Languages and Literature (BLL) department (see OFF CAMPUS STUDY OPPORTUNITIES, pp. 57-59). Students choose not only from extensive offerings in the Bible department but may also draw upon biblically related courses in other departments. The program blends academic, liturgical and social facets. Students may extend their study at CTU for an additional year to earn the degree of Master of Arts in Pastoral Studies. Further information is available from Barbara Bowe, R.S.C.J., Director of the Biblical Spirituality Program.

Other Programs with Bible Concentration

The Master of Arts in Theology, the Master of Arts in Pastoral Studies and the Certificate in Pastoral Studies may also be pursued with concentration in Bible. For details, see explanations under these programs. See also ISRAEL STUDY PROGRAM, described on pp. 59-60.

PROGRAMS WITH WORD AND WORSHIP CONCENTRATION

The Department of Word and Worship offers a concentration in preaching and pastoral liturgy within the M.Div., M.A., M.A.P.S., D.Min. and Certificate programs. This concentration seeks to combine a theological understanding of preaching and liturgy with appropriate academic and pastoral skills. It enables the student to integrate the study and practice of liturgy and preaching within a larger context of the theology and pastoral care.

Individual students work with the department chairperson to plan the specific content of their program in keeping with their background and future ministerial goals. In addition to CTU's course offerings, students working in Word and Worship programs have access to a wide variety of course offerings in preaching and liturgy in neighboring schools. The Chicago area also provides many related resources and field sites for developing skills in Word and Worship. The program options and the Word and Worship requirements are as follows:

Doctor of Ministry with a Concentration in Liturgy

Catholic Theological Union offers a Doctor of Ministry degree in which a student can concentrate in liturgy. Requirements are listed in the description of the D. Min. Program (see p. 40). Five advanced courses must be taken in the area of liturgy under the direction of an academic advisor.

BIBLE CONCENTRATION

WORD AND WORSHIP CONCENTRATION

Master of Divinity with Word and Worship Concentration

General Word and Worship requirements are the same as those listed for Tracks I and II of the M.Div. degree.

Track I: The M.Div. with Word and Worship concentration in this track has the following added requirements and specifications:

- 15 hours from the general electives are to be taken in Word and Worship courses, including the course in Lay Leadership of Prayer, with advisement of the department chairperson;
- if Ministry Practicum II is required of the student the 9 hours in Ministry Practicum II are to be taken with placement in Word and Worship;

Track II: The M.Div. with Word and Worship concentration in this track has the following added requirements and specifications:

- 9 hours from the general electives are to be taken in Word and Worship courses with advisement of the department chairperson;
- the 9 hours in Ministry Practicum II are to be taken with placement in Word and Worship;
- in 2 other supporting courses (6 hours) students are to relate their course work to Word and Worship.

Concentrations are planned, under advisement of the department chairperson, to include both theory and pastoral practice of liturgy and preaching in light of the student's background and projected ministry.

Master of Arts in Theology

CTU also offers a Master of Arts in Theology degree in which a student can concentrate in liturgy. Requirements are the same as those listed for the M.A. program (see pp. 33 - 35). Upper division courses must be taken in the area of Word and Worship under the direction of an academic advisor.

Master of Arts in Pastoral Studies

Requirements are the same as those listed above for the M.A.P.S. program. The 18 hours in the area of concentration are selected from course offerings in Word and Worship with advisement of the department chairperson.

**WORD AND
WORSHIP
CONCENTRATION**

Certificate in Liturgical Studies

A Word and Worship concentration can also be developed as a certificate program. The certificate requires twelve courses in theology, eight of which must be completed in some combination of Word and Worship courses. The individual program for each certificate student is developed in consultation with the department chairperson.

Course offerings in Word and Worship are listed together in the section on course offerings. Additional electives include related courses in Scripture, Ethics, Mission, Pastoral Care and other disciplines.

Further details on Word and Worship programs may be obtained from the Office of the Dean or from Mark Francis, C.S.V., the chairperson of the Word and Worship Department.

Institute for Liturgical Consultants

See p. 57 for a description of the Institute.

PROGRAMS WITH PASTORAL THEOLOGY CONCENTRATION

Master of Divinity with Pastoral Theology Concentration

The Master of Divinity with a concentration in pastoral theology is designed to provide students with the opportunity to coordinate their studies in ways that will enhance preparation for the general practice of ministry in a variety of settings. It is rooted in a recognition that all the disciplines of ministry are important in developing a coherent and integrated approach to pastoral work. The concentration employs an interdisciplinary design which enables students to pursue a chosen focus from a variety of perspectives.

Individual students working with their advisor plan the specific program in keeping with their background and future ministerial goals. In addition to CTU's course offerings, students working in pastoral theology have access to a wide variety of course offerings in pastoral care, spirituality, social justice ministry and pastoral theology in neighboring schools. The Chicago area also provides a wide range of opportunities for developing the knowledge and skills needed for an integrated approach to pastoral work.

General requirements for the concentration in pastoral theology are the same as those listed for the M.Div. program. Concentration in pastoral theology is achieved by these further specifications of the regular M.Div. requirements:

**WORD AND
WORSHIP
CONCENTRATION**

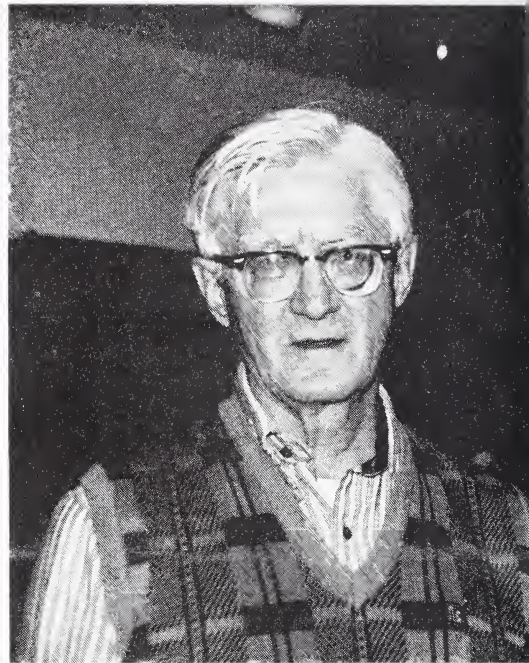
**PASTORAL
THEOLOGY
CONCENTRATION**

**"The power of the Spirit
remains as vigorous as ever
-- as it imparts conviction,...**





Virgil Jones



Carroll Stuhlmueller, CP and

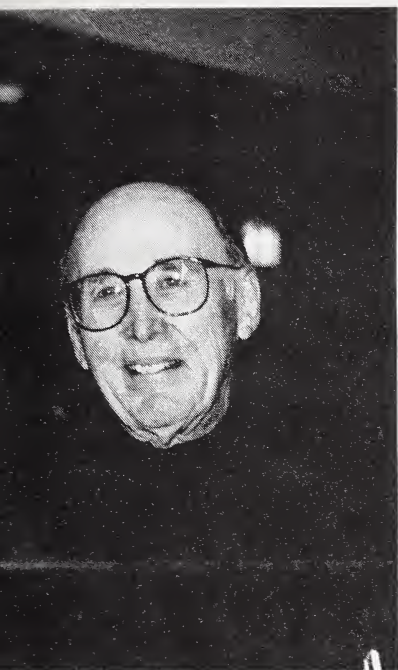
**...irreversible hopes
what others call impossible or totally fool**



Kathleen Hughes, RSCJ and Ed Foley, OFM CAP



Jamie Phelps, OP



Bechtold, CP



Mary Frohlich

**courage in believing
n, openheartedness to embrace the world,**



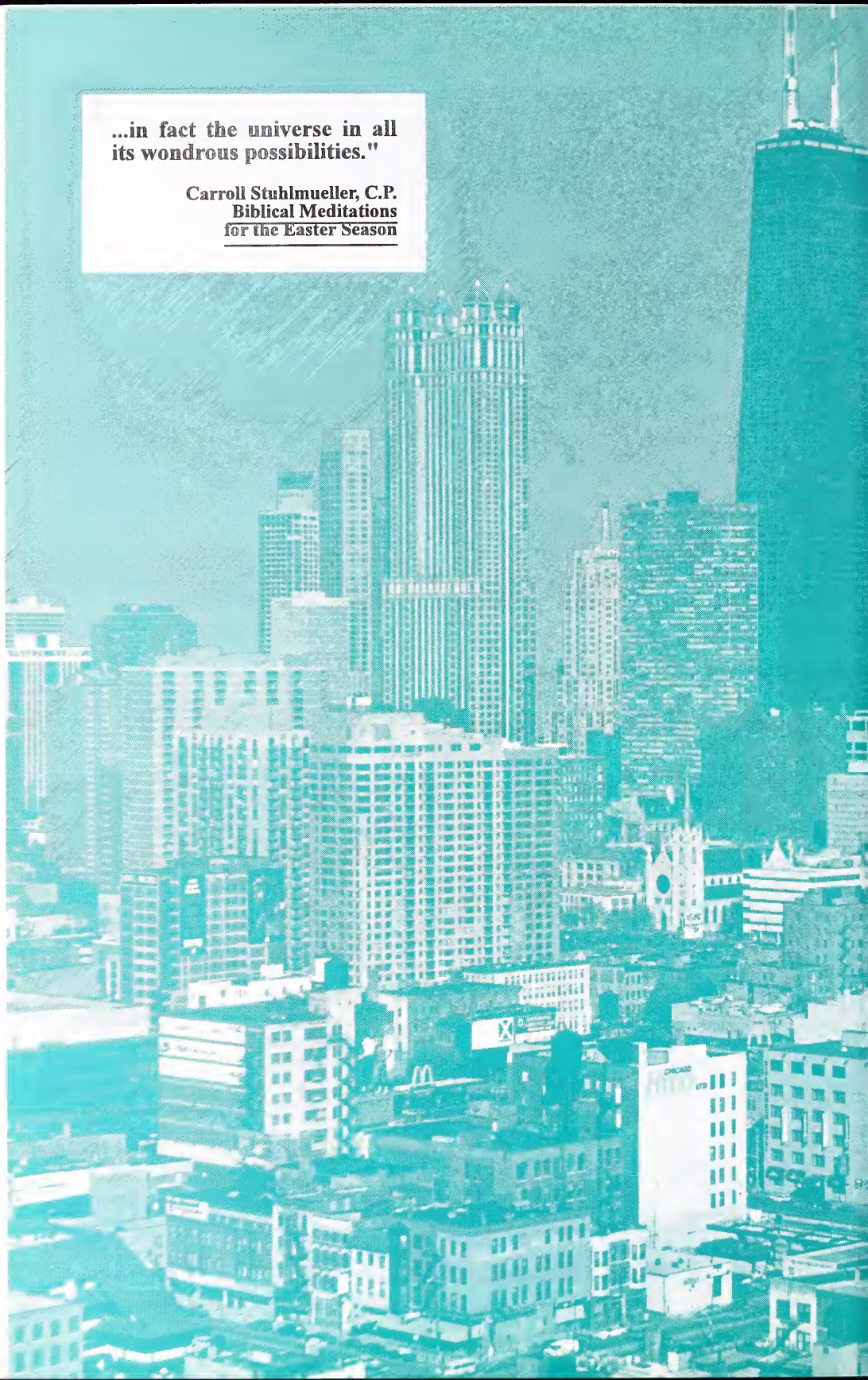
Gary Riebe-Estrella, SVD



Vanessa White

**...in fact the universe in all
its wondrous possibilities."**

**Carroll StuhlmueLLer, C.P.
Biblical Meditations
for the Easter Season**



- a seminar in pastoral theology, providing the organizing framework for the concentration;
- two other advanced courses from the disciplines of ministry, providing an opportunity for the student to develop an interdisciplinary perspective on ministry;
- five courses which the student takes as a regular part of her or his degree work with particular focus on the chosen pastoral theme or themes in the written work for the course. Courses from at least three different departments should be represented among these five courses. The chosen theme or themes will also provide the focal point for the integrating seminar in the final year.
- Ministry Practicum II taken in a parochial setting or one which maximizes the awareness of the importance of a coordinated approach to ministry. When Ministry Practicum II is not taken, an alternate integrative ministry experience, determined in consultation with the advisor, will be required.

Master of Arts in Theology

Catholic Theological Union also offers a Master of Arts in Theology in which a student can concentrate in pastoral theology or pastoral care. Upper division courses must be taken in the area of concentration.

Master of Arts in Pastoral Studies

The Master of Arts in Pastoral Studies may be taken with a concentration in pastoral care, pastoral ministry or pastoral theology. The requirements are the same as those listed for the M.A.P.S. program. The 18 hours in the area of concentration are selected in consultation with an advisor.

PROGRAMS WITH SPIRITUALITY CONCENTRATION

Doctor of Ministry with a Concentration in Spirituality

Catholic Theological Union offers a Doctor of Ministry degree in which a student can concentrate in spirituality. Requirements are listed in the description of the D.Min. program (see p. 43). In consultation with an academic advisor, each student selects five advanced courses to be taken in the area of spirituality.

**PASTORAL
THEOLOGY
CONCENTRATION**

**SPIRITUALITY
CONCENTRATION**

Master of Arts in Theology

CTU also offers a Master of Arts in Theology degree in which a student can concentrate in spirituality. Requirements are the same as those listed for the M.A. program. Upper division courses are taken in the area of spirituality and in related disciplines, under the direction of an academic advisor.

Master of Arts in Pastoral Studies

The Master of Arts in Pastoral Studies may be taken with a concentration in spirituality. The requirements are the same as those listed for the M.A.P.S. program. The 18 hours in the area of concentration are selected in consultation with an advisor.

The Certificate in Biblical Spirituality

The Certificate in Biblical Spirituality is a one-year plan of studies designed for those seeking to deepen their knowledge of the Bible and the spirituality that it undergirds. See additional information under Programs with a Bible Concentration (p. 47).

Claret Center Internship in Spiritual Direction

The Claret Center, located a few blocks from CTU, offers a nine month, one day per week internship in spiritual direction. With the prior agreement of their academic advisors, M.A.P.S. or M.Div. students who complete this program may apply to have three to nine credits transferred to count toward their degrees. This resource may also be available to continuing education students who wish to combine the Claret Center program with non-degree course work at CTU. Application and fees for the Claret program are separate from those for CTU; acceptance by CTU does not guarantee acceptance into the Claret Center program. Complete information can be obtained from: The Claret Center, 5540 South Everett, Chicago, IL 60637; phone 312-643-6259.



The annual Gaudeamus Event

CONTINUING EDUCATION

The Continuing Education Office offers a variety of opportunities for professional and personal development. Address all inquiries to Keiren O'Kelly, Director of Continuing Education.

Key among the values in CTU's vision of Continuing Education is flexibility for the students to choose the courses most suited to their specific goals. The Certificate and Sabbatical Programs are structured to achieve those goals. It is also possible to select courses without any programmatic structure. In all cases, academic advisement is provided to help insure that a student's goals are met.

CERTIFICATE PROGRAMS

Aim of the Programs

Especially designed as programs for continuing education, the certificate programs at CTU provide opportunities to develop a course of study aimed at enhancing a person's effectiveness in a current ministry or preparing for another. Certificates may be earned in Biblical Spirituality, Liturgical Studies and Pastoral Studies.

Admission Requirements

General admissions requirements apply.

**CONTINUING
EDUCATION**

Program Requirements

Certificates are awarded for 36 graduate credits (12 courses), the equivalent of one year's work at Catholic Theological Union. Selection of courses in the certificate is based on the candidate's interest and need and on the requirements of the department or office which oversees the certificate.

Candidates may avail themselves of the courses offered at Catholic Theological Union, including its field programs and courses in the Association of Chicago Theological Schools. Certificates have no language requirement.

Certificate Descriptions

The Certificate in Pastoral Studies is a one-year plan of studies designed to meet particular needs, allowing a person to enroll in any 12 courses. The program is administered by the Director of Continuing Education.

The Certificate in Biblical Spirituality is a one-year plan of studies designed for those seeking a fuller and deeper appreciation of the Bible. One quarter is spent in Israel. The Director of the Israel Study Programs administers this certificate.

The Certificate in Liturgical Studies is a one-year plan of studies in Word and Worship for those exercising liturgical ministries and preparing others for them. The chair of the Word and Worship Department administers this program.

THE SABBATICAL PROGRAM

Aim of the Program

The primary focus of the Sabbatical Program is to provide an opportunity for renewal for those experienced in ministry. The program includes choice of course offerings, spiritual direction, theological reflection and choice in activities of a social and cultural nature.

Persons may enroll in a sabbatical for one to three quarters. Courses may be taken for credit or for audit if available.

Advisement

The Director of Continuing Education serves as coordinator of the Sabbatical Program and as advisor in course selection and in the process of registration. Faculty members also serve as resources for participants.

Admission

General admission requirements apply to this program.

Costs

Cost depends on the number of courses taken and whether they are taken for credit or audit. Options for housing are available.

THE SUMMER INSTITUTE

Aim of the Program

The aim of the Summer Institute is to provide an opportunity to develop a program of study for enrichment and to enhance effectiveness in ministry. During the course of the three-week Summer Institute, participants may choose among one-week modules. Offerings may be taken for academic credit or, for those interested primarily in continuing professional development in ministry, for Continuing Education Units (CEU's).

The Summer Institute Certificate

Upon completion of twelve Summer Institute courses for credit or CEU's, a Summer Institute Certificate in Pastoral Studies will be granted.

Course offerings for the Summer Institute are listed in brochures available from the Director of Continuing Education.

CTU SATELLITE OFFERINGS

To accommodate the needs of students who are geographically distant from the campus as well as the needs of professionals looking for theological enrichment, Catholic Theological Union offers courses each quarter at satellite locations. These courses are available for Continuing Education Units (CEU's) as well as graduate credit. No admissions requirements apply for earning CEU's.

MINISTERS IN THE VICINITY

Persons already engaged in full-time ministry who complete the admissions requirements may audit three courses over a two-year period for a reduced audit tuition. The number of participants is limited. An application and interview with the Director of Continuing Education is required.

**CONTINUING
EDUCATION**

STUDIES IN SPECIAL AREAS OF MINISTRY

Hispanic Ministry

Courses in Hispanic Ministry provide a style of theological education which is historically, culturally and religiously grounded in an Hispanic context and Hispanic experience. Additional educational opportunities such as seminars, workshops, community dialogue and other special events are also available. Catholic Theological Union is cooperating with the Ecumenical Hispanic Resources Committee on Academic Cooperation in Hyde Park and with other centers in the Chicago area to focus effective pastoral training responses to needs in Hispanic communities.

Begun in 1982, CTU's Hispanic Ministry courses are directed toward Hispanic and non-Hispanic persons interested in ministry in Hispanic communities. Providing contact with Hispanic experiences and traditions of the Catholic Church in the United States, Hispanic Ministry courses are open to all students.

Annual lists of Hispanic Ministry courses and further details may be had by contacting the Director, Ana Maria Pineda, R.S.M.

Augustus Tolton Pastoral Ministry Program

To meet the growing needs of ministerial personnel within the African American Catholic community in Chicago, the Archdiocese of Chicago and Catholic Theological Union jointly sponsor the Augustus Tolton Pastoral Ministry Program. For African Americans wishing to minister in the Archdiocese of Chicago, the program offers the opportunity to acquire graduate degrees. A variety of specializations is available: evangelization, scripture, systematics, ethics, mission or liturgy.

A number of Augustus Tolton Scholarships are available for those African American students who fulfill the academic prerequisites for CTU admission, demonstrate a capacity and aptitude for ministry and advanced academic work, and agree to minister in the Archdiocese of Chicago for three years after completing their academic programs. In addition to the theological and pastoral training offered by CTU, the Tolton Scholars will be provided with spiritual formation and orientation to pastoral work in the church of Chicago from archdiocesan personnel.

Inquiries about the Augustus Tolton Pastoral Ministry Program should be addressed to Jamie T. Phelps, O.P., Director.

Institute for Liturgical Consultants

The Institute for Liturgical Consultants is a program designed to equip those with a professional background in art, architecture or liturgical theology with the skills to renovate or build a worship space. Participants meet for two to three weeks during two consecutive summers, participate in one mid-year conference each year and follow a program of independent study tailored to their needs during the school year. Co-sponsored by the Archdiocese of Chicago and CTU, the institute begins a new group every three years.

Further information may be had by directing inquiries to the Director of the Institute for Liturgical Consultants.



Student picnic at Lake Michigan

OFF CAMPUS STUDY OPPORTUNITIES

Catholic Theological Union offers a number of opportunities for study outside the Chicago area and internationally. These include:

National Capital Semester for Seminarians

Catholic Theological Union participates in the National Capital Semester for Seminarians (NCSS), directed by Wesley Theological Seminary in Washington, D.C. Stu-

SPECIAL AREAS OF MINISTRY

OFF-CAMPUS STUDY OPPORTUNITIES

dents spend a semester focusing upon public policy and theology in Washington through study, reflection, direct political interaction and encounter with persons involved in the political process. Further details may be obtained from the M.Div. Director who administers the program in cooperation with the Justice and Peace staff.

United Nations and World Faiths

CTU participates in the United Nations and World Faiths (UNWF) program of Long Island University. The UNWF is a semester of study in New York, focusing on the partnership of churches and the UN in seeking world peace, human rights and social development. Further details may be obtained from the M.Div. Director who administers the program in cooperation with the Justice and Peace staff.

Louvain Study

Students from CTU may spend one or two semesters studying in the English-speaking section of the Theological Faculty of the Catholic University of Louvain in Belgium. Further details may be obtained from the Office of the Academic Dean.

Sheptytsky Institute in Eastern Christian Studies at Mt. Tabor

Catholic Theological Union offers students the opportunity to integrate study of the theology, liturgy and spirituality of the Christian East with a lived experience of what Eastern Christians look upon as the summit of their spiritual tradition: monasticism. The opportunity is through the Sheptytsky Institute at Mt. Tabor, a summer session at Holy Transfiguration Monastery in California.

Students can earn six quarter credits applicable to M.Div., M.A. and M.A.P.S. requirements. The summer experience normally consists of a month-long stay at the Ukrainian Catholic Monastery of the Holy Transfiguration (Mt. Tabor) in Redwood Valley, California, where participants enter as fully as possible into the life of the monks. This includes adherence to the full schedule of personal prayer and fasting, as well as participation in four to five hours of liturgy a day. In addition, participants attend two three-credit courses in Eastern theology, spirituality and liturgy. A field trip to San Francisco is included, with visits to local Eastern parishes, both Orthodox and Catholic. At the conclusion of the summer program, a debriefing seminar is held to facilitate re-entry into "the world" from the monastic experience.

OFF-CAMPUS STUDY OPPORTUNITIES

The Sheptytsky Institute was founded at Catholic Theological Union in 1986; its summer program remains affiliated with CTU even though the Institute's headquarters have moved to St. Paul University in Ottawa. Further details about the summer intensive at Mt. Tabor may be obtained from the Office of the Dean or by writing to Rev. Andriy Chirovsky, Director, Sheptytsky Institute, Saint Paul University, 223 Main Street, Ottawa, Ontario, K1S 1C4, Canada. Telephone (613) 236-1393, ext. 2332; FAX (613) 782-3026.

Israel Study Program

Catholic Theological Union offers four special programs which combine scripture study and travel in biblical lands.

Each fall, for a full quarter, the program includes lectures on Scripture and guided exploration of biblical sites in Greece, Turkey, Israel and Egypt. A re-entry seminar/retreat is conducted at CTU at the conclusion of the program to help participants relate their overseas experience to theology, spirituality and ministry. Students may earn up to 15 quarter hours of credit applicable to M.Div., M.A. or M.A.P.S. requirements. The overseas course work concentrates on the history and archaeology of Israel and on a variety of Old and New Testament traditions. The 1994 Fall study will be conducted by Barbara Reid, O.P., Leslie Hoppe, O.F.M., and Marianne Race, C.S.J. In 1995 Carolyn Osiek, R.S.C.J., and Marianne Race, C.S.J., will conduct the Fall quarter study.

Every other Spring CTU offers a three-week intensive during the latter part of the quarter in Israel. The next program will be conducted by Barbara Bowe, R.S.C.J., in the Spring of 1995. For the first nine weeks of the quarter students may take at CTU two full quarter courses designed to be completed during that time frame; a third course (B475 History and Archaeology of Israel) will also be offered. This course will serve as direct preparation for the overseas experience. During the three weeks in Israel, students will have guided tours of major biblical sites. Participants in the entire Spring program may earn 12 quarter credits applicable toward degree or certificate requirements.

In the summer of 1994, Barbara Bowe, R.S.C.J., and Marianne Race, C.S.J., will direct an eighteen-day study tour,

**OFF-CAMPUS
STUDY
OPPORTUNITIES**

"Churches of Paul and Revelation," in Turkey. In June, 1995, Carolyn Osiek, R.S.C.J., and Marianne Race, C.S.J., will conduct a two-week study program in Rome, "Christian Origins in Rome." This program is distinct from the Spring Israel Program; however, it will follow that program directly and it is possible to participate in both.

An Israel Retreat centered in Jerusalem and Galilee is conducted each August. Conferences in the 20-day program develop the religious impact from the biblical and archaeological memories of the sites visited and provide orientation to biblical sites, scripture passages and reflection points. A portion of each day is spent visiting biblical sites for prayer and reflection.

On all biblical study opportunities students are accompanied by biblical faculty from CTU; expert resource people overseas also participate.

The Director of the Israel Study Programs and other travel study programs is Marianne Race, C.S.J. Further details can be obtained from her office.



Tolton Scholar, Kathleen Smith

**OFF-CAMPUS
STUDY
OPPORTUNITIES**

The Institute for Black Catholic Studies

CTU encourages students interested in understanding or ministering within the African American community to

study in the Summer Institute for Black Catholic Studies at Xavier University, New Orleans. The Institute sponsors the only Catholic program offering the Th.M. degree in theological studies from a Black or Afrocentric perspective. In addition to work in systematics, church history, scripture, moral theology, canon law, liturgy and catechetics, the Institute offers courses in adult, youth and formation ministries. Students may transfer as many as six graduate credits from courses approved by CTU or may complete a second masters degree through the Institute.

Additional information may be obtained from Jamie T. Phelps, O.P., Director of the Augustus Tolton Pastoral Ministry Program.

Tamale Institute of Cross-Cultural Studies (TICCS)

CTU offers students the possibility of participation in the TICCS Summer in Africa program, in northern Ghana, West Africa. Participants will live in grass huts, learn basic texts in an African language and experience African life from the inside. Through a systematic program involving courses, supervision and field work, participants will learn how to learn a language, how to learn a culture, and how to learn ministry in a different cultural context.

The nine-week program is divided into four parts from mid-June until mid-August. First, there is a one-week cultural orientation to Ghana at TICCS. Second, participants experience a very intensive three-week language, culture, and ministry methodology course at the Institute. Third, there is a one month immersion in a traditional village with weekends at the Institute for discussion, evaluation and relaxation. Fourth, participants return to the Institute for a week of debriefing, final evaluations, supervision and preparation of a final essay. Students may earn up to six quarter hours of credit.

For further information contact the chairperson of the Department of Cross-Cultural Ministries.

**OFF-CAMPUS
STUDY
OPPORTUNITIES**

Course Of Study

Courses offered during the academic years 1994-1996 are listed below. Four departments comprise the school of theology of the Catholic Theological Union: the Department of Biblical Literature and Languages (BLL), the Department of Cross-Cultural Ministries (CCM), the Department of Historical and Doctrinal Studies (HDS) and the Department of Word and Worship (W/W). The courses are divided into four series: "300" series (foundational or introductory courses), "400" series (intermediate courses representing generally the core courses for the various programs), "500" series (advanced courses, including seminars and classes focused on special questions) and "600" series (doctoral courses).

All courses are three quarter-hour courses; that is, classes are scheduled 150 minutes per week for 10 weeks. The eleventh week is evaluation week.

Courses are designed according to the following key:

B	=	Biblical Studies
C	=	Cross-Cultural Studies
D	=	Doctrinal Studies
E	=	Ethical Studies
H	=	Historical Studies
I	=	Interdisciplinary/Integrative Studies
M	=	Ministerial Studies
MP	=	Ministry related to Pastoral Theology
MW	=	Ministry related to Word and Worship
P	=	Pastoral Theology
S	=	Spirituality Studies
W	=	Word and Worship Studies
I	=	Interdisciplinary/Integrative Studies

A course designated by a combination of letters satisfies the requirements of each of the areas designated; e.g., BW574 may be used for a course in the area of Bible or Word and Worship.

All courses and staff assignments are subject to change without notice. Prior to registering, a student should check the current edition of the school's Course Listings for specific class times and room assignment.

DEPARTMENT OF BIBLICAL LITERATURE AND LANGUAGES (BLL)

Staff: Dianne Bergant (Chairperson), Barbara Bowe, Leslie Hoppe, Carolyn Osiek, Hayim Perelmuter, Barbara Reid, Donald Senior. Adjunct Faculty: Eugene LaVerdiere, Timothy Lenchak.

BIBLICAL STUDIES

Prerequisite for all degree candidates taking upper level (400, 500, 600) courses in Biblical Studies are B 300 (or its equivalent) for Old Testament courses and B 305 (or its equivalent) for New Testament courses.

B 300: Old Testament Introduction

A study of the traditions and literature of ancient Israel against their historical and cultural background. Attention will also be given to some of the literary and theological issues involved in biblical interpretation.

Lenchak	Fall 1994
Bergant	Winter 1995
Hoppe	Spring annually
Bergant	Fall 1995
Hoppe	Winter 1996

B 305: New Testament Introduction

The writings of the New Testament in their historical, cultural, religious and social context. Introduction to methodological tools employed in New Testament research and to diverse theologies that comprise the New Testament witness to Jesus of Nazareth.

Reid (A)/Lenchak (B)	Winter 1995
Osiek	Spring 1995
TBA	Fall 1995
TBA	Winter 1996
Bowe	Spring 1996

B 320: Biblical Greek I

A basic introduction to the grammar and vocabulary of the Greek New Testament.

Lenchak	Fall 1994
Bowe	Fall 1995

B 321: Biblical Greek II

A continuation of B 320, introduction to the grammar and vocabulary of the Greek New Testament. Students will begin to read portions of the NT text in Greek with introductory attention to exegesis.

Lenchak	Winter 1995
TBA	Winter 1996

B 325: Introduction to Biblical Hebrew I

This is the first part of a two-quarter course which studies the grammar and vocabulary of biblical Hebrew in order to prepare students to work with the Hebrew text.

Hoppe	Winter 1995
TBA	Winter 1996

B 326: Introduction to Biblical Hebrew II

This is the second part of a two-quarter course which studies the grammar and vocabulary of biblical Hebrew in order to prepare students to work with the Hebrew text.

Hoppe	Spring 1995
TBA	Spring 1996

B 400: Pentateuch

A study of the literary origins and development of the traditions and themes of the Pentateuch in light of their importance for ancient Israel's theology. Attention will be given to questions of interpretation.

Bergant	Spring 1996
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B 404I: Exodus Traditions

As preparation for journeying south into the Negev and Sinai deserts to Mount Sinai, we investigate the exodus traditions in the Bible, the topography of the area and possible routes of the ancient Israelites.

TBA	Israel	Fall 1995
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B 405: Deuteronomistic History

A study of the story of ancient Israel's life in its land as told in the Books of Joshua, Judges, Samuel and Kings. Emphasis on the theological perspectives of the literature and on archaeological background.

Hoppe (I)	Israel	Fall 1994
Hoppe		Winter 1995
Hoppe		Fall 1995

B 410: Early Prophecy

A study of selected texts from pre-exilic prophets. Emphasis on the prophet's call and the relationship of prophecy to Israel's religious traditions and social institutions.

Hoppe

Spring annually

B 415: Later Prophecy

A study of selected texts from exilic and post-exilic prophets. Emphasis on the relationship of prophecy to ancient Israel's social and religious institutions.

Hoppe

Fall 1995

B 417: Intertestamental Literature

A survey of non-canonical Jewish literature produced from 200 B.C. to A.D. 200. Emphasis on prayer in these texts.

Hoppe

Winter 1996

B 420: Psalms

Psalms are studied from each literary or liturgical category for language, form and theology. Their presence in traditions of Israel and the New Testament is explored. Helpful for students of liturgy and spirituality or for a review of Israel's religion.

Lenchak

Spring 1995

TBA

Spring 1996

B 425: Wisdom Literature

A study of the wisdom theology with its emphasis on human behavior. Primary focus will be on the themes of creation, suffering, birth and death, retribution and immortality as found within the wisdom literature.

Bergant

Spring 1995

Bergant

Winter 1996

B 430: The Gospel According to Matthew

A study of the context, structure and major motifs of the Gospel of Matthew. Particular attention will be given to the evangelist's role as an interpreter of tradition and history for a community in transition.

Bowe

Fall annually

BD431: Images of God in Bible and Theology

This interdisciplinary course will investigate some of the images of God found in the Bible and in systematic theology.

Bergant/Bevans

Fall 1994

B 432: The Gospel According to Mark

A study of the Gospel of Mark with attention to its structure, major themes and key theological motifs, especially the link between the Passion of Jesus and Christian discipleship.

Osiek

Winter 1995

B 434I: Gospel Portraits

Selected texts from the four gospels in conjunction with visits to biblical sites, to provide a portrait of Jesus' life and ministry within his Jewish heritage in the context of first century Palestine.

Reid

Israel

Fall 1994

Osiek

Israel

Fall 1995

B 435: The Gospel According to Luke

A study of the Gospel and its major theological themes. Particular focus on Luke's christology and portrayal of discipleship for women and men followers of "the Way."

LaVerdiere

Intensive: 3/16, 3/30, 4/27, 5/11

Winter 1996

B 440: The Gospel According to John

A study of the Gospel of John with attention to its distinctive style and theology, its overall structure and content. Key sections will be used to highlight such major Johannine motifs as religious symbolism, sacraments, community and spirituality.

Bowe

Fall 1994

TBA

Winter 1996



Picnic at The Point

B 441: The Gospel of John from the Greek Text

A study of the Gospel of John with attention to its distinctive style and theology, its overall structure and content. Prereq: elementary Greek.

Reid

Spring 1995

Osiek

Spring 1996

B 443: Revelation and Letters of John

Thematic and exegetical study of the revelation or apocalypse and the letters of John from the perspectives of history, culture, understanding of church, apocalyptic and epistolary genres and contemporary interpretation.

LaVerdiere

Intensive: 3/18, 4/1, 4/29, 5/13

Winter 1995

B 452: Pauline Theology and Writings

The life and thought of Paul in his cultural and theological setting examined in selected letters, with a view to their message for the contemporary church.

Osiek

Fall 1994

TBA

Fall 1995

B 453: Paul: The Corinthian Correspondence

A study of Paul and his theology with special focus on 1-2 Corinthians, the primary letters in which to see Paul's pastoral theology and spirituality at work.

Osiek

Spring 1996

B 457: Paul: Philippians, Philemon, Thessalonians

In-depth study of four Pauline letters in their historical, social, literary and theological context.

Osiek

Winter 1995

B 465: Liturgy of the Synagogue I

An overview of the worship forms in the contemporary American synagogue with special reference to the common thread and variations in the Jewish denominations: Orthodox, Conservative and Reform, and to historical backgrounds. (This course is sponsored by the Jewish Chautauqua Society.)

Perelmuter

Fall annually

B 466: Liturgy of the Synagogue II

The liturgy of the High Holy Days: Rosh Hashana, Yom Kippur and Sukkot and their theological implications. In addition to examining the core structure, special attention will be given to the *Piyyutim* (religious poetry).

Perelmuter

Spring annually

B 475: History and Archaeology of Israel

Studies stages of Israel's religious, cultural and political history; geographical context of Israel and the Bible; history and methodology of biblical archaeology. Preparation for the 3-week visit to Israel (B 502). Open to all interested students.

Bowe

Spring 1995

B 476I: History and Archaeology of the Old Testament

An inquiry into some of the non-literary sources for reconstructing ancient Israel's history. The study of the principles of archaeology is complemented with visits to archaeological sites in Israel.

Reid

Israel

Fall 1994

Osiek

Israel

Fall 1995

B 477I: History and Archaeology of the New Testament

Study of the religious, cultural, geographic, historical and political background of the New Testament world. Introduction to methods of biblical archaeology for interpreting material remains of early Christianity.

Reid

Israel

Fall 1994

Osiek

Israel

Fall 1995

BC480: Form and Meaning in Bible and Culture

This course examines recurring themes in culture and in the First Testament of the Bible, to see what light each discipline can cast on the other and on the missionary/theological enterprise. Topics may include kinship, power, language, ideas of God.

Bergant/Gittins

Fall 1994

SB480: Biblical Foundations of Spirituality

The religions of Israel and early Christianity are investigated not only in their historical and biblical setting but also in their impact on Christian life and ministry. (May substitute for B 300 for students with biblical or ministerial background.)

Bowe

Winter annually

BC490: Biblical Foundations for Mission

The attitude of the biblical communities to the non-biblical world will be investigated for direction in the global mission of the contemporary church. Material from both of the Testaments will be studied.

TBA

Winter 1996

B 502: Traveling Seminar to Israel

A 3-week overseas intensive in Israel (May 25 to June 15), with guided exploration of biblical and historical sites. (Three quarter credits.) Prereq: B 475.

Bowe

Intensive: 5/25-6/15

Spring 1995

BH504: Apostolic Fathers

Detailed historical, literary and theological study of the earliest postbiblical Christian writings as extensions of New Testament faith in the earliest years of the church.

Osiek

Winter 1996

B 506: Messianic Expectations

A seminar on messianism as it developed in ancient Israel and early Judaism in light of the Christian confession of Jesus as the Messiah. (May substitute for B 417).

Hoppe

Winter 1995

B 525: Rabbinic Judaism and Jesus' Jewish Background

Designed to deepen the student's understanding of the relationship of early Christianity to rabbinic Judaism and to develop a capacity to interpret Jewish sources from Talmud and Midrash, this course examines the nature of rabbinic Judaism.

Perelmuter

Fall annually

B 547: Methods of Biblical Interpretation

Seminar treating several methods currently used to interpret biblical texts. The methods, with their presuppositions and possibilities, will be applied to various kinds of texts and evaluated for their effectiveness in opening up the meaning of Scripture.

Bergant

Fall 1995

B 551: "From Jerusalem. . . to the Ends of the Earth"

A seminar on the Acts of the Apostles. Topics include Luke's portrayal of the early church, the Gentile mission, salvation of the Jewish people, Christians and the empire, the Spirit, discipleship, leadership and ministry.

Reid

Spring 1995

B 555: The Church in the New Testament

This seminar investigates the different perceptions of church in the NT and explores how the early communities responded to questions of organization, ministry, theology and praxis in order to ascertain their respective self-understandings as "church."

Bowe

Spring 1996

BW574: Feminist Hermeneutics and Worship

Exploration through reading, discussion and ritual of how women's changing experience is transforming their faith and faith expressions.

Hughes/Osiek

Intensive: 4/7-8, 4/21-22, 5/19-20

Spring 1995

F 7-9:30 P.M.; S 9-12, 1-4

BD580: Feminist Hermeneutics in Bible and Theology

A seminar that investigates biblical texts and doctrinal themes from a feminist perspective.

Reid/Bevans

Winter 1995

B 584: Israel Re-entry Seminar/Retreat

A 10-day conclusion to the Fall Israel Program designed to help participants relate their overseas experience to their ongoing life and ministry. Restricted to participants from any of the CTU Israel Programs.

Bowe/Race

Fall annually

B 585: Integrating Seminar: Biblical Spirituality Program

Meets weekly for 2 1/2 hours to integrate experience in Israel and courses at CTU, ministerial background and personal ideals and contemporary questions for a holistic biblical spirituality. Restricted to participants from any of the CTU Israel Programs.

Bowe/Race

Winter annually

B 597: Independent Study

Content and structure by arrangement with individual professor.

SB620: Psalms (D.Min. Students only)

A course designed for D. Min. students. Requires enrollment in B 420A or B and participation in D. Min. seminar sessions with instructor. Seminar dates TBA.

Lenchak

Spring 1995

TBA

Spring 1996

SB629: Jewish Mysticism, Messianism and Spirituality

The mystical substratum of Jewish experience examined by a study of its development from the third pre-Christian century to the modern era, including Qumran, Messianic movements and Hasidism. The landmark work of Gershom Scholem is carefully examined.

Perelmuter

Spring annually

DEPARTMENT OF CROSS-CULTURAL MINISTRIES (CCM)

Staff: Claude Marie Barbour, Anthony Gittins, John Kaserow, Ana Maria Pineda, Gary Riebe-Estrella (Chairperson). Adjunct Faculty: Eleanor Doidge, Roger Schroeder.

CROSS-CULTURAL STUDIES

CH302: Early Expansion of Christianity

A study is made of the experience of the church in mission as it encounters new cultures and changes from being a Jewish community into a Graeco-Roman community. Institutional, doctrinal and devotional developments are considered.

Nemer

Winter 1995

CH325: Models of Missionary Activity

A survey of the variety of forms of missionary activity in the church's history from the Apologists in the Roman Empire to the classical image of the 19th century missionary. The relevance of these models for mission today is also considered.

Schroeder

Fall annually

C 400: The Experience of Religion

Students will be encouraged to appreciate the unfamiliar and the cross-cultural elements in religions. Authentic ministry demands empathy and understanding of other people's reality. Not easily achievable, such understanding is possible to undertake.

Gittins

Fall 1994

Schroeder

Spring 1996

EC402: Natural Law and Christian Ethics

A study of the relevance of some Western and non-Western Natural Law traditions in view of arriving at a vision of a universal common good that can generate a Christian ethical discourse capable of inter-cultural and inter-religious communication.

Fornasari

Fall 1995

C 410: Mission: The Contemporary Challenge

What are the implications of the call to mission for every Christian? This course examines mission at the limits of our own cultural and religious experience, calling for transformation and conversion.

Gittins

Fall 1995

EC410: Proclaiming "Shalom" in a Violent World

How does the church understand and actuate its mediatory role between God's offer of peace in Christ and the search for peace on the part of the human community? The question will be approached both historically and systematically.

Fornasari

Fall 1994

C 411: Gifts and Strangers: The Missionary Presence

Missionaries must learn to understand their new environment and the subtle relationship with their hosts; being a stranger is not easy. This course considers culture, language and belief, and the impact of missionaries.

Gittins

Fall 1994

C 412: Inter-Faith Dialogue: Theory and Praxis

A course in the ministry of inter-faith dialogue. Experiencing the heritage of faith traditions in the Chicago area provides an opportunity to appreciate their rituals and symbols and to reflect theologically on the meaning of inter-faith ministry.

Kaserow

Winter annually

CH420: Modern Mission History

This course will study the exciting and challenging period of modern mission history in the Roman Catholic Church from the end of the French Revolution through the nineteenth and twentieth centuries to the present day.

Schroeder

Spring 1995

EC422: Global Economic Justice and the Church

We dare not provide an ethic of economic life that is not in strict relation to an ethic of political life and an ethic of communication. A Christian ethic must test its claims to normativity by the difference it makes for these interrelationships.

Fornasari

Winter 1995

EC425: World Poverty, Development and Life's Liberation

Investigates and assesses the world's division into rich and poor countries. Studies poverty, development and liberation in the light of Scripture and Catholic social teaching, using today's *kairos* for Christian communities as focus.

Fornasari

Winter annually

CH426: Growth of the Church in Asia and South Pacific

After considering the European Church background to the missionary movement of the 19th and 20th centuries, the course will look at the growth of the Roman Catholic Church from 1800 to 1980 in Asia and the South Pacific. Participants will focus on one area.

Nemer

Winter 1995

DC436: Origins and Ends in Mythic Consciousness

A study of the notions of myth, mythic consciousness and the way myths are used in the Bible and in various cultures to express the origin of the world and humankind, the origin of evil and the individual and collective end.

Schreiter

Winter 1995

Schreiter

Spring 1996

DC441: Christology and Cultures

A study of how the confession of Jesus Christ interacts with cultural processes. Special attention is given to the New Testament and Patristic periods and also to contemporary movements in the world church today.

Schreiter

Fall 1994

Schreiter

Winter 1996

C 442: Religions of Asia: Theological Reflections

This course focuses on the religious traditions of Asia as the basis for theological reflection. Participants will select one of the religions of Asia for special concentration.

Kaserow

Spring 1995

DC442: Christology for Mission and Pastoral Ministry

Studies Jesus the Christ revealed through Scripture, traditions and theological scholarship, to help students understand the meaning of Jesus Christ for their personal life, contemporary society and as ground for mission or pastoral practice.

Phelps

Fall 1995

DC446: Missionary Dynamics of the Church

This course will examine critically the theological and biblical foundations of the missionary nature of the church and major challenges facing that issue today, e.g., inculturation, evangelization, social justice and prophetic witness.

Phelps

Spring annually

CD447: Church: from Praxis to Theology

Starting with an analysis of the ecclesial praxis of a cultural community of their own choosing, participants will engage this praxis in a dialogue with the traditional sources of ecclesiology.

Riebe-Estrella

Winter 1996

DC448: Marian Theology, Symbols and Inculturation

Faith can only be expressed in the symbols of differing ages and cultures. Mary of the Gospel and tradition must be understood in our situation. This course studies traditional and present symbols of the faithful.

Brennan

Winter 1995

CW451: Eucharist in Cross-Cultural Context

Anthropological-liturgical study of eucharist, to uncover possible universals for relating Western eucharistic tradition to symbolism and life-experience of other cultures, and to sketch issues and principles for shaping eucharist cross-culturally.

Gittins/Ostdiek

Spring 1995



Orientation gathering

CD456: God Images in Hispanic Religiosity

This course explores the meaning behind God images in MesoAmerican religion and Mexican popular religiosity in dialogue with Western classical and feminist theologies.

Riebe-Estrella

Spring annually

C 457: Guadalupe: Evangelizer of the Americas

This course studies the significance of Guadalupe in light of the evangelization methods of Spanish missionaries. Participants engage in researching the missionary practices used and the evangelizing role of Guadalupe.

Pineda

Fall 1994

C 458: Hispanic Faith and Culture

Religion and culture, faith and life are inseparable for Hispanics. How are these values expressed within the Hispanic community? What are the pastoral implications? This course will explore these aspects of Hispanic faith and culture.

Pineda

Fall 1995

C 459: Origins of Hispanic Popular Religiosity

Hispanic popular religiosity is a phenomenon frequently misunderstood. This course will examine the Latin American roots from which popular religiosity is derived as well as other influences which shape U.S. Hispanic popular religiosity.

Pineda

Spring 1995

Pineda

Winter 1996

C 460: Training for Cross-Cultural Ministry

Designed to prepare for cross-cultural and global ministry and mission, using Paulo Freire's methodology to provide theological, spiritual, experiential dimensions and ecumenical/interfaith dialogue. Optional field trip to Lakota Reservations in S.D.

Barbour/Doidge

Fall annually

Barbour/Doidge/Schroeder

Winter 1995

Doidge/Schroeder

Winter 1996

CD460: U.S. Latino Theologies

A survey of the theologies being developed by U.S. Latino theologians and present in Latino fiction. Special attention will be paid to theological starting points, methodology and pastoral implications.

Riebe-Estrella

Fall 1995

C 462: Voices of Hispanic Women Theologians

This course will study the body of theological works produced by Hispanic women and explore its significance in the articulation of Hispanic theology.

Pineda

Winter 1995

C 465: Theology of Ministry in the Hispanic Community

For two decades U.S. Hispanic Catholic leadership has been involved in a process of community reflection on church and ministry. This course explores the historical/theological dimensions shaping the emerging concept of ministry among Hispanic leadership.

Pineda

Winter annually

C 469: Hispanic Religiosity in Literature

This course will focus on a selection of Hispanic literary works and explore their underlying cultural and religious themes.

Pineda

Spring 1996

C 470: Mission-in-Reverse: Theory and Praxis

This approach to mission, *raison d'être* and methodology will be studied through research, readings and visits to local communities to help participants develop their theory and praxis of mission and ministry.

Doidge

Spring 1995

BC480: Form and Meaning in Bible and Culture

This course examines recurring themes in culture and in the First Testament of the Bible, to see what light each discipline can cast on the other and on the missionary/theological enterprise. Topics may include kinship, power, language, ideas of God.

Bergant/Gittins

Fall 1994

C 508: Mission Trends: Recent Theology

An historical overview of theologies of mission is followed by concentration on current theological issues in ecumenical mission. Concludes with a look at developing trends and emerging paradigms.

Gittins

Spring 1996

CH525: Early Christianity and Asia

This course investigates earliest contacts of Christians with Asian traditions. It distinguishes facts, hypotheses and legends as a framework for assessing the significance of such contacts.

Kaserow

Spring 1996

CW530: Liturgy and Culture: Asia

This course examines representative cultures of Asia, their rites and symbols, in relation to Christian liturgy.

Kaserow

Spring 1996

CH531: Living the Truth: Contemporary Chinese History

Participants will reflect on various themes concerning Christians in China with special focus on the public nature of living the truth in a Chinese context. The contemporary period in Chinese history is emphasized.

Kaserow

Fall 1995

SC531: Spiritual Encounter: Christianity and Buddhism

Through experience and study, seminar participants will explore issues that arise when Christians and Buddhists take on one another's practices and philosophy.

Frohlich

Spring 1996

CP541: Marriage and Family in Cross-Cultural Context

"Marriage" and "family" are building blocks of the Christian community, but across cultures there are diverse forms and patterns. Pastoral care and anthropology combine, hoping to uncover new insights and applications for pastors and missionaries.

Anderson/Gittins

Fall 1995

EC545: Seminar on Politics and Christian Conscience

Explores relation of Christian life to political life, investigating the origin and role of conscience in both. Relates conscience to historical realities of community and traditions and to the unity of theory and practice proper to political conscience.

Fornasari

Winter 1996

C 546: African Traditional Religions

Inculturation depends on understanding and respect for local conditions. This course examines major themes and motifs of African religions. We consider them as systems and, considered as systems, seek a "fit" between the gospel and cultures.

Gittins

Spring 1995

CD551: La Teología Latinoamericana de la Liberación

Usando obras representativas de la teología de la liberación, se investigan su metodología y perspectiva en comparación con la tradición clásica occidental.

Riebe-Estrella

Fall 1994

C 560: Advanced Training for Cross-Cultural Ministry

Designed for those with extensive cross-cultural experience. Using Rites of Passage, liminality, personal and social transformation and global mission to develop theory, principles and process to train and become a guide for others.

Barbour/Doidge

Spring 1995

C 564: Literacy, Orality, Evangelization

We consider the power of the spoken word ("orality") in socialization, value-formation and pedagogy, and reassess methods of evangelization in relation to the wisdom of oral cultures. (Prereq: C 411 or equiv.; consult instructor.)

Gittins

Spring 1996

WC565: Liturgical Inculturation

This seminar will explore the inculturation of the church's worship from its cultural roots in Judaism to the period after Vatican II. Contemporary theology and methodological considerations will also be discussed.

Francis

Spring 1995

EC570: Revolution/Liberation: Ethical Perspectives

An examination of various interpretations of revolution/liberation in classical Western political philosophy, Third World thought and present-day theological and ethical literature. Special attention will be given to Latin American Liberation theology.

Pawlikowski

Fall 1994

C 575: Mission/Ministry Integration Seminar

An integrating seminar for those returning from missionary, cross-cultural or overseas training (OTP) placements.

Kaserow

Fall, Winter annually

DCS575: Black Spirituality

This seminar will engage students in a critical examination of the African roots, development and characteristics of the spirituality of African Americans forged in the redemptive suffering of slavery and black life in the United States.

Phelps

Winter 1996

DC582: Readings in African Christian Theology

This seminar will explore selected topics in Subsaharan Anglophone and Francophone theology outside South Africa.

Schreiter

Fall 1994

EC588: Seminar on Christ, Ethics and Community

This course is designed to study the implications of Christology for the life of the Christian community as an ethical community in an increasingly secular, scientific, culturally and religiously pluralistic world.

Fornasari

Fall 1995

CS593: Lakota/Christian Dialogue

Orientation, a week-long field intensive on the Rosebud and Pine Ridge Reservations in S.D., and debriefing led together with traditional and Christian Lakota (Sioux) and Christian missionaries. Travel costs to be arranged.

Barbour

Spring 1995

C 597: Independent Study

Content and structure by arrangement with individual professor.

DC605: Constructing Local Theologies

A seminar exploring various factors influencing the development of theology in different cultural contexts.

Schreiter
Schreiter

Spring 1995
Winter 1996

C 606: Mission Trends: U.S. Hispanic Ministry

This seminar explores the socio-political, cultural, historical, theological and religious factors which impact the framing of a valid pastoral approach to U.S. Hispanics.

Riebe-Estrella

Winter 1995

DC610: Theological Anthropology: Cross-Cultural Perspective

A seminar exploring the challenges raised to classical themes in theological anthropology by the variety of cultures in the world church.

Schreiter

Winter 1995



Zachary Hayes, OFM, and Barbara Bowe, RSCJ

DEPARTMENT OF HISTORICAL AND DOCTRINAL STUDIES (HDS)

Staff: Herbert Anderson, Stephen Bevans, Archimedes Fornasari, Mary Frohlich, Zachary Hayes, John Lozano, Thomas Nairn, John Pawlikowski, Jamie Phelps, Robert Schreiter, Paul Wadell (Chairperson). Adjunct Faculty: Walter Brennan, Andriy Chirovsky, John Linnan, Lawrence Nemer, Theodore Ross, Joan Scanlon, John Paul Szura.

HISTORICAL STUDIES**H 300: History of Early Christianity**

The Christian movement to Chalcedon. Christian self-identification *vis-a-vis* the non-Christian world, developing institutional church structures and practice, theological and doctrinal developments.

Osiek
Osiek

Fall 1994
Winter 1996

CH302: Early Expansion of Christianity

A study is made of the experience of the church in mission as it encounters new cultures and changes from being a Jewish community into a Graeco-Roman community. Institutional, doctrinal and devotional developments are considered.

Nemer

Winter 1995

H 307: The Middle Ages and the Reformation

Council of Chalcedon (451) to the Council of Trent (1545-1563), focusing on development of the medieval church, relations between East and West, history of theology, breakdown of the medieval synthesis and the significance of the major reformers.

TBA

Fall annually

H 313: From Trent to Vatican II

Key issues in Catholicism of the last four centuries: the mentality following the Reformation, Jansenism, Newman and the Oxford Movement, forces influencing Vatican I, Modernism and its reaction, pertinent problems of the 20th century.

TBA

Winter annually

CH325: Models of Missionary Activity

A survey of the variety of forms of missionary activity in the church's history from the Apologists in the Roman Empire to the classical image of the 19th century missionary. The relevance of these models for mission today is also considered.

Schroeder

Fall annually

H 401: Patristics

A study of the theological perspectives of major writers of the early church. Prereq: H 300, H 302 or CH325.

TBA

Spring annually

H 416: The American Catholic Experience

The main problems and solutions of the American Catholic community: immigration, acculturation, education, social questions, anti-Catholicism, Church and State, adaptability to nationalism, theology and discipline before and after Vatican II.

Ross

Fall annually

CH420: Modern Mission History

This course will study the exciting and challenging period of modern mission history in the Roman Catholic Church from the end of the French Revolution through the nineteenth and twentieth centuries to the present day.

Schroeder

Spring 1995

CH426: Growth of the Church in Asia and South Pacific

After considering the European Church background to the missionary movement of the 19th and 20th centuries, the course will look at the growth of the Roman Catholic Church from 1800 to 1980 in Asia and the South Pacific. Participants will focus on one area.

Nemer

Winter 1995

H 430: Vatican II and the Post Vatican Church

Part one of the course concentrates on the issues of Vatican II: liturgy, collegiality, laity, religious life, ecumenism and religious liberty, revelation. The second part examines key issues in the modern church to see if Vatican II responds to them.

Ross

Winter annually

BH504: Apostolic Fathers

Detailed historical, literary and theological study of the earliest postbiblical Christian writings as extensions of New Testament faith in the earliest years of the church.

Osiek

Winter 1996

DH517: Structures of Reform: 1545-1715

This seminar will attempt to discern paradigms for ecclesial reform in 16th and 17th century Roman Catholic theological movements and schools of spirituality to show how these structures of reform illuminate contemporary issues in Roman Catholicism.

Linnan

Fall 1994

DH524: Roman Catholic Theology in an Age of Revolution

This seminar will study the conflicts within Roman Catholic thought in the context of the intellectual, cultural and political upheavals of 19th century Europe.

Hayes

Winter 1995

CH525: Early Christianity and Asia

This course investigates earliest contacts of Christians with Asian traditions. It distinguishes facts, hypotheses and legends as a framework for assessing the significance of such contacts.

Kaserow

Spring 1996

SH526: Medieval Women Mystics (12th-13th Centuries)

A study of the significant change introduced in the life and spirituality of the church by the women mystics' movement beginning with Hildegard of Bingen and Elizabeth of Schoenau, the Beguines, Mechtild of Magdeburg and the nuns of Helfta.

Lozano

Spring 1995

SH527: Medieval Women Mystics (14th-15th Centuries)

This course on women mystics studies Angela of Foligno's spiritual development, Catherine of Siena's experience and ministry, Julian of Norwich's gradual interpretation of her visions and Catherine of Bologna's teaching.

TBA

Spring 1996

CH531: Living the Truth: Contemporary Chinese History

Participants will reflect on various themes concerning Christians in China with special focus on the public nature of living the truth in a Chinese context. The contemporary period in Chinese history is emphasized.

Kaserow

Fall 1995

DH557: Jansenism - Newman: Preparing for Vatican II

Decadence and development in Catholic theology during the 18th and 19th centuries. Confronting the enlightenment, romanticism and the industrial and scientific revolutions, Catholic theology lays the foundation for the "new theology" of Vatican II.

Linnan

Fall 1995

H 597: Independent Study

Content and structure by arrangement with individual professor.

DOCTRINAL STUDIES

D 295: Philosophical Foundations of Catholic Theology

Surveys major streams of Western philosophy and their contribution to Catholic theology. (No credit will be given but the course may satisfy, in part, admission requirements in philosophy.)

Linnan

Fall annually

D 325: Introduction to Theology

A consideration of the nature, sources and methods of theology worked out from a study of several case-histories. Special emphasis on historical revelation in Christianity and the developing awareness of faith in relation to shifting horizons.

Hayes

Fall annually

Bevans

Spring annually

D 430: Problem of God in Contemporary Society

Analysis of why God has become problematic for contemporary society is followed by critical review of representative Christian attempts to respond. The course helps students evaluate their experience and respond intelligently to the modern problem of God.

Linnan

Winter 1995

Linnan

Fall 1995

Bevans

Winter 1996

BD431: Images of God in Bible and Theology

This interdisciplinary course will investigate some of the images of God found in the Bible and in systematic theology.

Bergant/Bevans

Fall 1994

D 435: Origins and Eschatology

A study of the Christian symbols concerning origins, evil and finality. This course focuses principally on the Christian tradition with only occasional references to similar themes in world religions.

Hayes

Spring 1995

Hayes

Winter 1996

DC436: Origins and Ends in Mythic Consciousness

A study of the notion of myth, mythic consciousness and the way myths are used in the Bible and in various cultures to express the origin of the world and humankind, the origin of evil and the individual and collective end.

Schreiter

Winter 1995

Schreiter

Spring 1996

D 440: Christology

A study of the foundational questions of Christology in the light of the critical, historical study of the Scripture and the theological tradition.

Hayes

Winter 1995

Hayes

Fall 1995

DC441: Christology and Cultures

A study of how the confession of Jesus Christ interacts with cultural processes. Special attention is given to the New Testament and Patristic periods and also to contemporary movements in the world church today.

Schreiter

Fall 1994

Schreiter

Winter 1996

DC442: Christology for Mission and Pastoral Ministry

Studies Jesus the Christ revealed through Scripture, traditions and theological scholarship, to help students understand the meaning of Jesus Christ for their personal life, contemporary society and as ground for mission or pastoral practice.

Phelps

Fall 1995

D 444: Priesthood in the Roman Catholic Tradition

A study of the origins of ordained ministry in the early church, its gradual transformation as the church becomes a political power, its reformation in the 16th century, its image from the 17th to the 20th century and its renewal at Vatican Council II.

Bevans

Spring 1996

D 445: Theology of Church and Its Ministry

A theology of the church and its ministry in light of their historical development from seminal beginnings in the apostolic age to various syntheses offered by post-Vatican II theologians.

Linnan

Fall 1994

Linnan

Winter 1996

DC446: Missionary Dynamics of the Church

This course will examine critically the theological and biblical foundations of the missionary nature of the church and major challenges facing that issue today, e.g., inculturation, evangelization, social justice and prophetic witness.

Phelps

Spring annually

CD447: Church: From Praxis to Theology

Starting with an analysis of the ecclesial praxis of a cultural community of their own choosing, participants will engage this praxis in a dialogue with the traditional sources of ecclesiology.

Riebe-Estrella

Winter 1996

DC448: Marian Theology, Symbols and Inculturation

Faith can only be expressed in the symbols of differing ages and cultures. Mary of the Gospel and tradition must be understood in our situation. This course studies traditional and present symbols of the faithful.

Brennan

Winter 1995

D 450: Contemporary Marian Theology

A survey of theological reflection on the Mother of Jesus since Vatican II, considering the hermeneutic of dogmatic statements, social justice and the marginalized, especially women and the poor, and liturgical/catechetical inculturation.

Brennan

Winter 1996

CD456: God Images in Hispanic Religiosity

This course explores the meaning behind God images in MesoAmerican religion and Mexican popular religiosity in dialogue with Western classical and feminist theologies.

Riebe-Estrella

Spring annually

CD460: U.S. Latino Theologies

A survey of the theologies being developed by U.S. Latino theologians and present in Latino fiction. Special attention will be paid to theological starting points, methodology and pastoral implications.

Riebe-Estrella

Fall 1995

D 508: Theology and Community

A seminar which investigates the community as the source and the parameters of theological reflection.

Bevans

Fall 1995

D 516: North American Theology: A Multicultural Reading

A seminar which investigates the multicultural roots and present shape of North American theology.

Bevans

Winter 1996

DH517: Structures of Reform: 1545-1715

This seminar will attempt to discern paradigms for ecclesial reform in 16th and 17th century Roman Catholic theological movements and schools of spirituality to show how these structures of reform illuminate contemporary issues in Roman Catholicism.

Linnan

Fall 1994

D 519: Theology of John Henry Newman

This seminar examines Newman's developing theology of the church in his *Lectures on the Prophetic Office of the Church*, *Apologia pro Vita Sua*, *On Consulting the Faithful in Matters of Doctrine* and *Letter to the Duke of Norfolk*.

Linnan

Winter 1996

D 520: Theology of Karl Rahner

A seminar treating the major themes of Rahner's theology with particular emphasis on the philosophical orientation that shapes this style of theological reflection.

Hayes

Spring 1996

DH524: Roman Catholic Theology in an Age of Revolution

This seminar will study the conflicts within Roman Catholic thought in the context of the intellectual, cultural and political upheavals of 19th century Europe.

Hayes

Winter 1995

D 527: Augustine's Theology: Trinity and Grace

This seminar will explore the structure and direction of Augustine's thought with special reference to his teaching on the Trinity and Grace.

Linnan

Winter 1995

D 533: Theologies of a Personal God

A seminar which studies several personalist theologians and reflects on their relevance for contemporary theological, spiritual and pastoral issues.

Bevans

Fall 1994

D 535: Eastern Iconography: Theology in Color

This intensive seminar will provide an in-depth study of the history, theology and spirituality of the East as manifested through Eastern iconography.

Chirovsky

Intensive: Dates TBA

Spring 1995

CD551: Teología Latinoamericana de la Liberación

Usando obras representativas de la teología de la liberación, se investigan su metodología y perspectiva en comparación con la tradición clásica occidental.

Riebe-Estrella

Fall 1994

DH557: Jansenism - Newman: Preparing for Vatican II

Decadence and development in Catholic theology during the 18th and 19th centuries. Confronting the enlightenment, romanticism and the industrial and scientific revolutions, Catholic theology lays the foundation for the "new theology" of Vatican II.

Linnan

Fall 1995

D 561: Created and Uncreated Grace: Spirit in the World

This seminar will explore the Christian tradition's understanding of Created and Uncreated Grace (God) with emphasis on the role of the Holy Spirit in the world.

Phelps

Spring 1996

D 572: Power, Authority and Ministry

This seminar will study the nature and exercise of power and authority as it applies to ministry in the Christian community.

Bevans

Spring 1995

DCS575: Black Spirituality

This seminar will engage students in a critical examination of the African roots, development and characteristics of the spirituality of African Americans forged in the redemptive suffering of slavery and black life in the United States.

Phelps

Winter 1996

BD580: Feminist Hermeneutics in Bible and Theology

A seminar that investigates biblical texts and doctrinal themes from a feminist perspective.

Bevans/Reid

Winter 1995

DC582: Readings in African Christian Theology

This seminar will explore selected topics in Subsaharan Anglophone and Francophone theology outside South Africa.

Schreiter

Fall 1994

D 595: M.A. Seminar in Methodology

For M.A. students in doctrine, ethics, church history and spirituality.

D 597: Independent Study

Content and structure by arrangement with individual professor.

DC605: Constructing Local Theologies

A seminar exploring various factors influencing the development of theology in different cultural contexts.

Schreiter

Spring 1995

Schreiter

Winter 1996

DC610: Theological Anthropology: Cross-Cultural Perspective

A seminar exploring the challenges raised to classical themes in theological anthropology by the variety of cultures in the world church.

Schreiter

Winter 1995



Paul Wadell, CP

ETHICAL STUDIES

Prerequisite for all degree candidates taking upper level (400 and 500) courses in Ethical Studies are E 370 (or its equivalent) for personal ethics courses and E 375 (or its equivalent) for social ethics courses.

E 370: Introduction to Christian Ethics

This course is an introductory study of the basic themes of Christian ethics. Particular attention will be paid to the Roman Catholic moral tradition, including such topics as the virtues, the natural law, moral decision-making and narrative.

Wadell

Fall 1994

Nairn

Winter 1995

Nairn

Fall 1995

Wadell

Winter 1996

E 375: Introduction to Social Ethics

An exploration of the basic texts that illuminate how the Christian community has understood and shaped its response to the social concerns of its time. Emphasis is given to foundational texts of the Roman Catholic tradition.

Pawlikowski

Winter 1995

Nairn

Spring 1995

Wadell

Fall 1995

Pawlikowski

Spring 1996

EC402: Natural Law and Christian Ethics

A study of the relevance of some Western and non-Western Natural Law traditions in view of arriving at a vision of a universal common good that can generate a Christian ethical discourse capable of inter-cultural and inter-religious communication.

Fornasari

Fall 1995

EC410: Proclaiming "Shalom" in a Violent World

How does the church understand and actuate its mediatory role between God's offer of peace in Christ and the search for peace on the part of the human community? The question will be approached both historically and systematically.

Fornasari

Fall 1994

EC422: Global Economic Justice and the Church

We dare not provide an ethic of economic life that is not in strict relation to an ethic of political life and an ethic of communication. A Christian ethic must test its claims to normativity by the difference it makes for these interrelationships.

Fornasari

Winter 1995

EC425: World Poverty, Development and Life's Liberation

Investigates and assesses the world's division into rich and poor countries. Studies poverty, development and liberation in the light of Scripture and Catholic social teaching, using today's *kairos* for Christian communities as focus.

Fornasari

Winter annually

E 432: Ethical Implications of the Holocaust/Genocide

Examines the annihilation of the Jews as well as the slaughter of the incapacitated, the Gypsies, the Poles, gay persons and others in WWII and considers the churches' ethical responses during that period; also treats the broader issues of genocide.

Pawlikowski

Winter 1996

E 442: Death and Dying: The Moral Issues

New medical technologies to keep people alive force us to difficult, almost impossible, decisions. To shed some light on these questions, this course investigates the moral issues confronting the dying patient and family.

Nairn

Intensive: 10/8, 10/22, 11/5, 11/19

Fall 1994

E 450: Care for the Earth: Ethics and the Environment

An examination of the ecological crisis' challenges to traditional approaches to Christian ethics and to our understanding of humanity and its place in the world. Extent of the crisis and possible responses will be considered.

Wadell

Spring 1996

E 456: The Ethics of Thomas Aquinas

This course is a study in the moral theology of Aquinas. Particular attention is given to his treatment of happiness, charity, the passions, the virtues and the gifts of the Spirit.

Wadell

Winter 1996

E 460: Friendship and Fidelity

This course will examine how friendship with God and others is integral to the Christian moral life. Special attention will be given to fidelity as a crucial virtue in a relational understanding of ethics.

Wadell

Spring 1995

E 470: Formation of Conscience

A study of the various levels of conscience in relation to decision-making. Students will be expected to examine their own development of conscience and the decision-making process and their implications for ministry.

Nairn

Intensive: 1/20, 2/3, 2/17, 3/2

Winter 1996

E 481: Sexual Ethics for the Christian

A study of sexuality and sexual behavior, especially in unmarried Christians. It will investigate the moral tradition, the elements which form a contemporary Christian vision of sexuality and how these relate to sexual conduct.

Nairn

Spring 1996

E 486: Marriage as Sacramental Life

This course will examine the development of the theology of marriage in the Roman Catholic tradition. Special attention will be given to the sacramental character of marriage, dimensions of married life and the importance of fidelity.

Wadell

Winter 1995

E 490: The Social Responsibility of the Church

This course will examine how the church's relationship to society has been understood by people such as Rauschenbusch, Niebuhr, Dorothy Day and others.

Wadell

Fall 1995

E 500: The Making of Moral Theology

This course will be an overview of the development of Catholic moral theology from the Patristic period to the present. Special attention will be given to the directions and concerns of Catholic morality since the Second Vatican Council.

Nairn/Wadell

Fall 1994

E 536: Ambiguity in Moral Decision- Making

Assessing R. McCormick's "Ambiguity in Moral Choice" in light of the tradition and continuing debate, this course examines the notion of ethical bordering situations, double-effect methodology, "ontic evil," and the "direct-indirect" distinction in ethics.

Nairn

Spring 1996

EC545: Seminar on Politics and Christian Conscience

Explores relation of Christian life to political life, investigating the origin and role of conscience in both. Relates conscience to historical realities of community and traditions and to the unity of theory and practice proper to political conscience.

Fornasari

Winter 1996

E 551: Spirituality/Liturgy and the Quest for Justice

An examination of various models for linking spirituality/liturgy and the church's social justice mission. Included are reinterpretations of the Ignatian *Exercises*, Thomas Merton, and feminist, liberationist and ecologically-centered spiritualities.

Pawlikowski

Spring 1995

EC570: Revolution/Liberation: Ethical Perspectives

An examination of various interpretations of revolution/liberation in classical Western political philosophy, Third World thought and present-day theological and ethical literature. Special attention will be given to Latin American Liberation theology.

Pawlikowski

Fall 1994

E 574: The Moral Life in Literature

This course will examine dimensions, themes and issues in the moral life through works of literature. Special attention will be given to development of character and its crucial virtues.

Wadell

Spring 1995

EC588: Seminar on Christ, Ethics and Community

This course is designed to study the implications of Christology for the life of the Christian community as an ethical community in an increasingly secular, scientific, culturally and religiously pluralistic world.

Fornasari

Fall 1995

E 590: Sustaining Life: Ethical Challenges

An examination of the major global issues of our time, including food, energy, environmental preservation and homelessness. Ethical frameworks for responding to these issues will be developed out of both ecclesiastical and secular materials.

Pawlikowski

Fall 1995

E 597: Independent Study

Content and structure by arrangement with individual professor.

SPIRITUALITY STUDIES

S 402: Introduction to the Christian Spiritual Life

Surveys traditional and contemporary practices of prayer, community, service, discernment, and spiritual guidance, with the aim of assisting development of an integrated vision of the Christian spiritual life.

TBA

Spring Annually

S 405: The Experience of Christian Vocation

Spiritual, psychological, biblical and theological perspectives on the Christian's experience of being "called." While emphasis will be on patterns common to all Christian vocations, the origins and value of distinctions will also be examined.

Frohlich

Fall 1994

S 410: Spiritual Direction

History of the notion of spiritual direction; qualities of the director; aims of the experience and different types and forms of the spiritual dialogue. Students will engage in role-playing various colloquies and share in evaluating the experiences.

TBA

Winter 1995

TBA

Spring 1996

S 412: The Experience of God and the Ways of Prayer

To help students understand their own prayer, improve in it and help others, this course follows an initial study on prayer in the New Testament with an exposition of the different forms of Christian prayer (liturgical, private, mental prayer, devotions).

Lozano

Fall 1994

S 413: Jesus: Reinterpreting His Spirituality

Based on twentieth-century research into the personality and history of Jesus, this course will attempt to give fresh understanding of the spiritual experience of Jesus as a source of inspiration for the spirituality of his disciples.

TBA

Winter 1996

S 415: Spirituality for Ministers

Surveys development of ministry in Christian community with emphasis on the formative period of the early church. Students develop a synthesis of their own experience of ministry and articulate an understanding of the spirituality that emerges from it.

TBA

Spring 1995

S 417: Theology of Religious Life

This course will examine Christian vocations in their specific relationship to the church and the world, the charisms proper to religious life, celibacy, solitude-community, and the history and meaning of commitments.

TBA

Fall 1995

S 419: The Experience of God in Human Oppression

A study of the spirituality of liberation (Latin-American, Asian, Black, feminist) which explores biblical models and their applications. Themes include radical conversion, discipleship, poverty, prayer, solidarity, anger, experience of the Spirit.

Lozano

Spring 1995

S 430: Religious Experience and the Life Cycle

Using Erikson's eight stages of the life cycle as a framework, explores aspects of psychological development undergirding the experience of religion. Aspects covered include faith, symbolism, ritual, conscience, commitment, humility and mysticism.

Frohlich

Fall 1995

S 450: Spiritual Classics of the Early Church

Study of selections from the most influential spiritual writings of the second to sixth centuries: Ignatius of Antioch, Origen, Gregory of Nyssa, Athanasius, Desert Fathers and Mothers, Benedict, Augustine, Pseudo-Dionysius and others.

Frohlich

Intensive: 1/21, 2/4, 2/18, 3/4

Winter 1995

SB480: Biblical Foundations of Spirituality

The religions of Israel and early Christianity are investigated not only in their historical and biblical setting but also in their impact on Christian life and ministry.

Bowe

Winter annually

S 505: Foundations for the Study of Spirituality

Defines spirituality as a field of study; explores the relationship between spiritual praxis and research in spirituality; surveys research methods; evaluates the notion of a "spiritual classic"; examines issues in the historical study of spirituality.

Frohlich

Fall annually

S 521: Significant Figures in Spirituality

Explores the various ways in which Christian spirituality has been understood by examining the models of discipleship presented in classic spiritual writers and movements.

TBA

Winter 1996

S 525: Christian Mysticism

A study of the interpretation of mystical experience in the Christian theological tradition.

TBA

Winter 1995

SH526: Medieval Women Mystics (12th-13th Centuries)

A study of the significant change introduced in the life and spirituality of the church by the women mystics' movement beginning with Hildegard of Bingen and Elizabeth of Schoenau, the Beguines, Mechtild of Magdeburg and the nuns of Helfta.

Lozano

Spring 1995

SH527: Medieval Women Mystics (14th-15th Centuries)

This course on women mystics studies Angela of Foligno's spiritual development, Catherine of Siena's experience and ministry, Julian of Norwich's gradual interpretation of her visions and Catherine of Bologna's teaching.

TBA

Spring 1996

SC531: Spiritual Encounter: Christianity and Buddhism

Through experience and study, seminar participants will explore issues that arise when Christians and Buddhists take on one another's practices and philosophy.

Frohlich

Spring 1996

S 540: Group Spiritual Process

Participants will practice and study a group reflective process for spiritual formation. Students may subsequently form and lead a group of their own as part of their Supervised Leadership Training (D.Min) or another ministry practicum.

TBA

Fall annually

DCS575: Black Spirituality

This seminar will engage students in a critical examination of the African roots, development and characteristics of the spirituality of African Americans forged in the redemptive suffering of slavery and black life in the United States.

Phelps

Winter 1996

CS593: Lakota/Christian Dialogue

Orientation, a week-long field intensive on the Rosebud and Pine Ridge Reservations in S.D. and debriefing led together with traditional and Christian Lakota (Sioux) and Christian missionaries. Travel costs to be arranged.

Barbour

Spring 1995

S 597: Independent Study

Content and structure by arrangement with individual professor.

S 605: Issues in Christian Spirituality

This seminar will explore some of the main issues in today's spirituality, analyzing their theological meaning and placing them against their historical background.

TBA

Fall 1995

S 606: Issues in American Catholic Spirituality

In this seminar, students and instructor together select and explore key issues emerging within American Catholic spiritual life today.

Lozano

Fall 1994

S 610: Theories of Psychospiritual Development

From a theological basis, students engage in an examination and critique of several of the leading models of psycho/spiritual development (including neo-Freudian, Jungian, structural-developmental and transpersonal).

Frohlich

Winter 1996

S 620: Perspectives on Spiritual Transformation

Explores critical contemporary issues in the theological understanding of spiritual transformation with a particular focus on the appropriate use of psychological interpretations.

Frohlich

Winter 1995

SB620: Psalms (For D.Min students only)

A course designed for D.Min. students. Requires enrollment in B 420 and participation in D.Min. seminar sessions with instructor. Seminar dates TBA.

Lenchak

Spring 1995

TBA

Spring 1996

WS621: Christians at Prayer

This seminar will examine the historical development of non-eucharistic patterns of Christian prayer. Special attention will be given to the Liturgy of the Hours as well as to the implied spirituality of these various prayer forms.

Foley

Winter 1996

SB629: Jewish Mysticism, Messianism and Spirituality

The mystical substratum of Jewish experience examined by a study of its development from the third pre-Christian century to the modern era, including Qumran, Messianic movements and Hasidism. The landmark work of Gershom Scholem is carefully examined.

Perelmuter

Spring annually

WS650: Liturgical Foundations of Spirituality

Readings and seminar presentations on structures, prayer forms, rhythms and theology of liturgy, to uncover liturgical foundations and dimensions of Christian spirituality. Open to M.A. and advanced M.Div. students with instructor's permission.

Ostdiek

Fall 1995



Brian Lepacek, Jill Goldsmith

PASTORAL THEOLOGY STUDIES

MP360: Introduction to Pastoral Care

Focuses on 1) the many contexts of care; 2) principles and dynamics of pastoral care; 3) skills in empathic listening and responding to various human situations. Time is required outside the class in practice sessions with peers and instructor.

Anderson

Fall annually

Anderson

Winter annually

MP408: Ministry with the Dying and Grieving

An examination of 1) finitude as a human problem, 2) attachment as a human necessity, and 3) grief as the inevitable response to a variety of loss experiences throughout life, in order to enhance our ministering with the dying and the grieving.

Anderson

Spring 1996

MP427: Counseling Ministry in the Parish Context

Considers the principles and skills of time-limited pastoral counseling in the parish setting with people experiencing ordinary spiritual and relational problems. Also studies the task of oversight of ministries in a parish context. Prereq: MP360 or equiv.

Scanlon

Winter 1995

Anderson

Intensive: 1/26-27, 2/9-10, 2/23-34

Winter 1996

MP437: Pastoral Counseling and the Female Counselee

This course will explore selected concerns and issues presented by female counselees in pastoral care and counseling settings. It will also review the dynamics of the counseling relationship and strategies for response with women.

Scanlon

Spring 1996

MP441: Pastoral Care of Families

This course will utilize the family life cycle as a framework for exploring the family systems perspective and its contribution to pastoral care in a parish. Students will examine their own families of origin as a resource for learning to think systems.

Anderson

Winter 1995

MP525: Empathy in a Cross-Cultural Context

This seminar explores theoretical and practical difficulties and possibilities of empathy as a way of communicating understanding across cultures. Role play and case studies will be used to enhance the participant's empathic capacity across cultures.

Anderson

Spring 1995

MP531 Modern Maladies of the Soul

This seminar examines modern maladies of the soul and proposes alternatives from the Christian tradition: from anxiety to courage, from loneliness to friendship, from cynicism to faithfulness and from despair to hope.

Anderson

Spring 1995

CP541: Marriage and Family in Cross-Cultural Context

"Marriage" and "family" are building blocks of the Christian community, but across cultures there are diverse forms and patterns. Pastoral care and anthropology combine, hoping to uncover new insights and applications for pastors and missionaries.

Anderson/Gittins

Fall 1995

MP579: Ministry and Interpretation

Pastoral care helps people understand the stories of their lives. This seminar explores the relationship between the interpretation of texts and the interpretation of persons as a mode of pastoral care.

Anderson

Spring 1996

MP597: Independent Study

Content and structure by arrangement with individual professor.

WP643: Worship and Pastoral Care

A seminar on the interplay between worship and pastoral care, marking individual and family life-cycles and other situations needing ritualization. Open to M.A. and advanced M.Div. students with instructors' permission.
 Anderson/Ostdiek Fall 1994

DEPARTMENT OF WORD AND WORSHIP (W/W)

Staff: Edward Foley, Richard Fragomeni, Mark Francis (Chairperson), John Huels, Kathleen Hughes, Jeanette Lucinio, Gilbert Ostdiek. Adjunct Faculty: Gary Neville, Jane Osterholt, Richard Walsh.

WORD AND WORSHIP STUDIES**W 350: Introduction to Liturgy**

Basic issues and elements of Christian liturgy with special attention given to the liturgical documents of the Roman Catholic Church. Required lab sessions on dates announced at the beginning of the quarter.

Foley (A)		Fall 1994
Foley (B)	Joliet: 10/8, 10/22, 11/5, 11/12	Fall 1994
Hughes		Fall 1995
TBA		Spring 1996

W 355: Sacraments: Theology and Celebration

A basic course in sacraments to explore the human religious experience of the faith community and its expressions in sacramental celebration. The Rite of Christian Initiation of Adults will serve as a basis for examining new sacramental models.

Hughes	Winter 1995
Ostdiek	Winter 1996

W 450: Theology of the Eucharist

A study of the origins and development of eucharistic liturgy and theology, with particular emphasis on the eucharistic prayer. Theological reflection on the development of eucharist will prepare for discussion of contemporary issues in eucharistic theology and practice.

Francis	Fall 1994
Foley	Winter 1996

CW451: Eucharist in Cross-Cultural Context

Anthropological-liturgical study of eucharist, to uncover possible universals for relating Western eucharistic tradition to symbolism and life-experience of other cultures, and to sketch issues and principles for shaping eucharist cross-culturally.

Gittins/Ostdiek	Spring 1995
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W 455: Becoming a Catholic Christian: the RCIA

Historical, theological and pastoral reflection on the experience and sacraments of Christian Initiation, with particular focus on the Rite of Christian Initiation of Adults as the norm for initiatory practice.

Fragomeni		Spring 1995
Hughes (A)		Fall 1995
Fragomeni (B)	Joliet: 10/7, 10/21, 11/4, 11/18	Fall 1995
Hughes		Spring 1996

W 516: History of Homiletics in the West

The history of preaching parallels the history and development of the church. This seminar will examine the major shifts in homiletics through the modern era.

Fragomeni	Spring 1996
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CW530: Liturgy and Culture: Asia

This course examines representative cultures of Asia, their rites and symbols, in relation to Christian liturgy.
 Kaserow Spring 1996

W 550: The Liturgical Year

This seminar will trace the development of liturgical feasts and seasons and their theological implications. Historical studies will prepare both for reflection on the current shape of the liturgical year and discussion of its celebration.

Foley

Winter 1995

W 553: The Catechumenate and Beyond

This seminar, meeting twice each quarter throughout the year, will focus on advanced topics in catechumenal ministry.

Francis/Staff

Fall, Winter, Spring 1994-95

9/28, 10/19, 11/16; 1/11, 2/22; 4/19, 5/17.

W 563: Environment and Art Intensive

This seminar will examine advanced topics in liturgical space, art and architecture, using a range of media and methods.

TBA

Intensive: Dates TBA

Fall 1995

W 564: Seminar in Liturgical History

This seminar traces the history of the liturgy through major watershed events and key persons and movements. Students will be expected to participate actively in research and presentations throughout the quarter.

TBA

Fall 1995

WC565: Liturgical Inculturation

This seminar will explore the inculturation of the Church's worship from its cultural roots in Judaism to the period after Vatican II. Contemporary theology and methodological considerations will also be discussed.

Francis

Spring 1995

BW574: Feminist Hermeneutics and Worship

Exploration through reading, discussion, and ritual of how women's changing experience is transforming their faith and faith expressions.

Hughes/Osiek

Intensive: 3/31-4/1, 4/21-22, 5/19-20

Spring 1995

F 7-9:30 P.M.; S 9-12, 1-4

W 579: History and Practice of Church Music

Seminar on the role and practice of music in Christian worship from its origins to the present, especially noting the shift from sacred to liturgical music in the 20th century. Focuses also on principles governing musical usage in contemporary worship.

Foley

Winter 1995

W 597: Independent Study

Content and structure by arrangement with individual professor.

W 603: Methods in Field Study

Intensive course designed to acquaint students with current methods of gathering and interpreting field data.

TBA

Intensive: Dates TBA

Fall 1994

W 615: A Theology of Word and Sacrament

The purpose of this seminar is to explore the unity and interaction of word and sacrament in liturgical celebration. It joins together historical interpretation with theological reflection and pastoral considerations.

Fragomeni

Fall 1994

WS621: Christians at Prayer

This seminar will examine the historical development of non-eucharistic patterns of Christian prayer. Special attention will be given to the Liturgy of the Hours, as well as to the implied spirituality of these various prayer forms.

Foley

Winter 1996

W 630: Ritual Studies Seminar

A seminar exploring the ritual dimensions of liturgical celebration; student presentations based on field observation and readings in ritual theory from various social sciences. Open to M.A. and advanced M.Div. students with instructor's permission.

Ostdiek

Winter 1995

WP643: Worship and Pastoral Care

A seminar on the interplay between worship and pastoral care, marking individual and family life-cycles and other situations needing ritualization. Open to M.A. and advanced M.Div. students with instructors' permission.
Anderson/Ostdiek
Fall 1994

WS650: Liturgical Foundations of Spirituality

Readings and seminar presentations on structures, prayer forms, rhythms and theology of liturgy, to uncover the liturgical foundations and dimensions of Christian spirituality. Open to M.A. and advanced M.Div. students with instructor's permission.
Ostdiek
Fall 1995

W 652: Language of Prayer

This seminar will explore the ways in which liturgical language functions in Christian worship. Students will examine the structure, style and content of various genres of liturgical prayer with particular attention to contemporary liturgical texts.
Hughes
Winter 1996

WORD AND WORSHIP MINISTERIAL STUDIES

MW412: Administration for Catechetical Leaders

This course builds a theoretical and practical foundation for catechetical ministries. An intensive learning opportunity for both new and experienced ministers, it focuses on program development, volunteer formation, collaborative leadership.

Osterholt/Walsh	Joliet Intensive	Fall pre-term 1994
	7/13-14: 9-4; 7/15: 9-12; 8/17-18: 9-4; 8/19: 9-12	
Osterholt/Walsh	Joliet Intensive	Fall pre-term 1995
	7/19-20: 9-4; 7/21: 9-12; 8/16-17: 9-4; 8/18: 9-12	

MW421: Church and Structure

An introductory course treating the nature, role and history of canon law; Church structures; Eastern rites; ministries and holy orders; clerical discipline; the teaching office; non-sacramental acts of worship; sacred places and times; general norms.

TBA	Winter 1995
TBA	Fall 1995
TBA	Spring 1996

MW422: Legal Aspects of the Sacraments

A survey and practical application of the canon law regulating baptism, confirmation, eucharist, penance, anointing of the sick and marriage.

TBA	Fall 1994
TBA	Spring 1995
TBA	Winter 1996

MW450: Introduction to Liturgical Preaching

This practicum examines the homily as a liturgical action within the Christian assembly. Participants consider liturgical, pastoral, cultural and practical dynamics of preaching and effective communication skills.

Fragomeni	Fall annually
Fragomeni	Winter annually
Fragomeni	Spring annually

MW451: Preaching Sacraments and Funerals

Lay and ordained ministers meet multiple occasions for homilies; e.g., celebration of sacraments, wakes and funerals. MW451 develops skills in preparing and delivering such homilies. Prereq: MW450 or equiv.

TBA	Spring 1995
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MW452: Preaching Retreats and Parish Missions/Renewals

Pastoral and theological skills for leaders of retreats and parish missions/renewals include designing and programming such gatherings as well as writing and preaching retreat and renewal conferences. Prereq: MW450 or equiv.

TBA	Spring 1996
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MW453: Preaching Feasts and Seasons

The seasons and feasts of the liturgical year offer unique opportunities to preachers. This advanced course offers insightful direction for students and imaginative images for pastoral leaders. Prereq: MW450 or equiv. Fragomeni Winter 1996

MW458: Preaching the Sunday Lectionary

MW458 considers the homily in the Sunday assembly. Participants will study the lectionary cycle, preach several homilies and survey the entire cycle of readings. Prereq: MW450 or equiv.

TBA

(Cycle C) Winter 1995

TBA

(Cycle A) Fall 1995

MW463: Holistic Parish Education

To help the minister design, plan and work with staff and volunteers in a total parish religious education program, this course focuses on adult catechesis, evangelization, sacramental preparation, cultural adaptation, education in prayer and social justice.

Lucinio

Winter 1995

MW464: Sacramental Catechesis

Addresses the complementarity between liturgy and catechesis in such areas as initiation, reconciliation and marriage preparation. Practical strategies for developing programs and teaching methods to serve those being catechized provide the focus.

Lucinio

Winter 1996

MW474: Lay Leadership of Prayer

A practicum in the leadership of the community's prayer, including Hours, catechumenate rites, wake and graveside services, penance services, services of Word and Communion and ministry to the sick.

Hughes

Spring 1996

MW475: Worship Practicum I

Practicum designed to help priesthood candidates develop competency in leadership of the community's sacramental rites, including initiation, weddings, wakes and funerals, and with special emphasis on the eucharist. Open to students in their final year. Prereqs: W 350, W 450, W 455.

TBA

Fall 1994

Francis

Winter 1995

Foley

Fall 1995

Hughes

Winter 1996

MW476: Worship Practicum II

A practicum designed to help priesthood candidates work toward competency in the pastoral care and anointing of the sick and in the ministry of reconciliation. Open to students in their final year. Prereqs: W 350, W 450, W 455.

TBA

Winter annually

TBA

Spring annually

MW597: Independent Study

Content and structure by arrangement with individual professor.



David Cinquegrani, CP

INTERDISCIPLINARY/INTEGRATIVE STUDIES

I 445: Issues and Dynamics in Pastoral Administration

An interdisciplinary intensive on theoretical and practical dimensions of leadership in a Christian context. Case studies, field resource persons and participants' experience focus issues and skills in developing a Christian community's mission and priorities.

Anderson/Fragomeni/Linnan/
Maus/Meter/Senior

Intensive: Dates TBA

Spring annually

I 515: M.A.P.S./M.T.S. Colloquium

An adult learning seminar designed to facilitate the integration of ministry experience with the study of theology for the M.A.P.S./M.T.S. degree candidate.

Lucinio

Fall annually

I 516: M.A.P.S. Colloquium II

Each student presents a case study and employs the group's expertise in critique, evaluation and planning for ministry action. The theological and pastoral disciplines are reviewed and applied in the colloquium.

Pineda

Winter annually

I 596: M.Div. Integrating Seminar

Year-long seminar for students completing the M.Div. to reflect on their personal, pastoral and theological development, identify the common themes in their approach to ministry, and develop a written statement on their approach to mission/ministry.

Ostdiek/Staff

Fall, Winter, Spring annually

I 599: M.A.P.S./M.T.S. Project

Completed toward the end of the M.A.P.S. or M.T.S. degree, this project helps the student integrate studies in the chosen area of pastoral concentration. A faculty member serves as the project director. Consult the M.A.P.S. Director for more information.

Lucinio

Fall, Winter, Spring annually

I 605: D. Min. Core Colloquium I

Opening seminar in the D. Min. sequence, a 3-week intensive, orients new students to the program, helps them reflect on ministry experiences they bring to it, and enables them to identify their basic theological and anthropological assumptions in ministry.

Foley/Staff

Fall pre-term annually

I 610: D. Min. Core Colloquium II

Building upon the work done in Core Colloquium I, this seminar will focus on methods for ministry. Students will explore a variety of frameworks for thinking about ministry and test these frameworks against their own ministerial experience.

Foley

Fall annually

I 615: D. Min. Core Colloquium III

Building upon the work of the previous core colloquia, this seminar will continue the focus on methods for ministry. The goal of this seminar is a defensible thesis-project outline and proposal. Open to advanced M.A. students with permission.

Schreiter (C)

Spring annually

Frohlich (S)

Spring annually

Francis (W)

Spring 1995

Ostdiek (W)

Spring 1996

FIELD EDUCATION MINISTERIAL STUDIES

Director of Field Education: Jeanette Lucinio. Consultants: Mary Frohlich, Jeanette Lucinio, Gilbert Ostdiek, John Paul Szura.

M 380-385-390: Ministry Practicum I

Year-long supervised ministry to individuals at an approved site; weekly group theological reflection; concomitant workshops. Core requirement for first year M.Div. students in Track II; may be required for Track I students early in their program. Approval of M.Div. Director required.

Staff

Fall, Winter, Spring annually

M 409: Ministry on the Margins

Uses readings and field experiences to explore selected areas in ministry. Possible opportunities include justice and peace, alcoholism, street ministries, ministry with persons involved in prostitution. By arrangement with Justice and Peace staff.

Szura

Fall, Winter, Spring annually

M 479: M.A.P.S. Ministry Practicum

One quarter of supervised ministry at an approved site. Depending upon the student's need for acquiring new skills, ministerial focus may be with individuals or with groups. Students are to integrate this ministerial experience through participation in the theological reflection group of the M.A.P.S. Colloquium II, I 516.

Lucinio/Staff

Fall, Winter, Spring annually

M 480 - 494: Ministry Practicum II

Year-long supervised ministry to groups done in an area of concentration at an approved site (see areas below); writing of case history under CTU consultant; concomitant courses, workshops. M.Div. Track II requirement, after second year; may be required of Track I students in their second year. Approval of consultant and M.Div. Director required.

M 480-481-482: Ministry Practicum II: Religious Education

Lucinio

Fall, Winter, Spring annually

M 483-484-485: Ministry Practicum II: Spirituality

Frohlich

Fall, Winter, Spring annually

M 486-487-488: Ministry Practicum II: Worship

Ostdiek

Fall, Winter, Spring annually

M 489-490-491: Ministry Practicum II: Community Building

Szura

Fall, Winter, Spring annually

M 492-493-494: Ministry Practicum II: Social Justice

Szura

Fall, Winter, Spring annually

M 495: Clinical Pastoral Education (6 credits)

By arrangement with the M.Div. Director.

M 496: Approved Summer Ministries (6 credits)

Students minister in the summer at established sites, e.g., political process ministry, ministry with the marginalized. Course includes preparation, placement at an approved site and debriefing. By arrangement with Justice and Peace staff.

Szura/Staff

Annually

M 497: Pastoral Internship (6 credits)

Full-time supervised ministry experience at an approved site for two consecutive quarters, to introduce student to important aspects of full-time generalist ministry; normally taken at the end of M.Div. program. By arrangement with the M.Div. Director.

Ostdiek/Staff

Annually

M 498: Overseas Training Program (9 credits)

A supervised missionary, cross-cultural, ministerial experience which includes language and culture studies. Participating missionary communities delineate program components in dialogue with appropriate CTU personnel. See *CTU M.Div. Manual* for further information.

Staff

Annually

M 597: Independent Study

Content and structure by arrangement with individual professor.

MW600 D.Min. Supervised Leadership Training: Worship

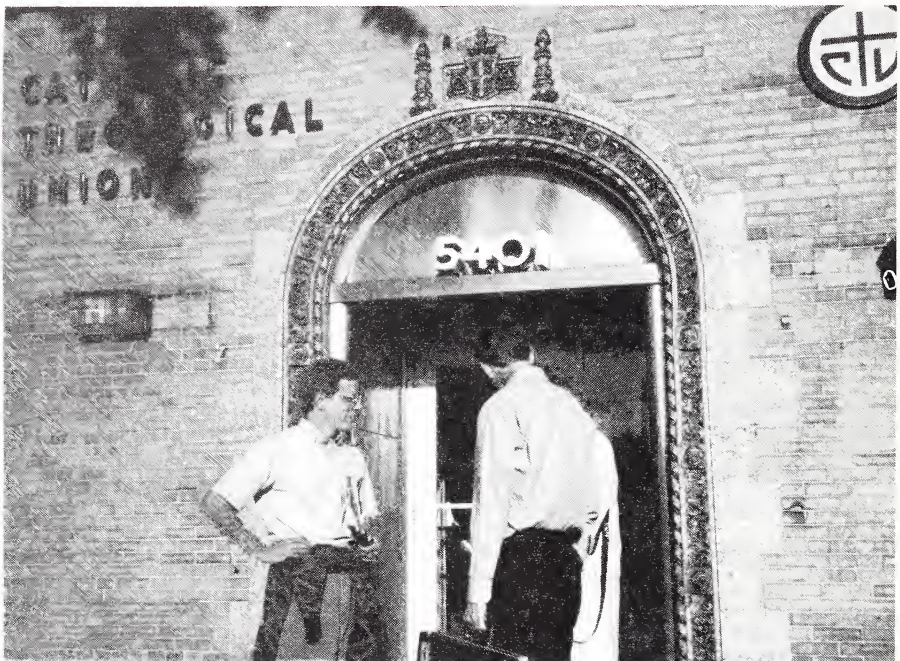
MC600 D.Min. Supervised Leadership Training: Cross-Cultural

MS600 D.Min. Supervised Leadership Training: Spirituality

This concentration-specific practicum focuses on the training of other leaders. The goal is the exploration, testing and integration of the pastoral theories and strategies explored in D.Min. Core Colloquia I and II, in the training of other ministerial leaders.

Foley

Fall, Winter, Spring annually



William Deziel, OSC, Michael Van Sloun, OSC, Kathleen Hughes, RSCJ

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